



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	S.A. MANVI LAW COLLEGE
Name of the head of the Institution	Shri Santosh R.Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08372238985
Mobile no.	9916048756
Registered Email	samlcg74@yahoo.co.in
Alternate Email	santosh_rp13@yahoo.co.in
Address	Near Hatalageri Naka, Masari, gadag
City/Town	Gadag
State/UT	Karnataka
Pincode	582101
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	S.T. Murashillin
Phone no/Alternate Phone no.	08372238985
Mobile no.	9482922196
Registered Email	samlcqiqa@gmail.com
Alternate Email	stmurashillin@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://samlcg.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1xY0ru4R5hw84QLtIN4ff7vqKmvLlGSsh/view

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.30	2004	04-Nov-2004	03-Nov-2009

6. Date of Establishment of IQAC	28-Jul-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Total Quality Management Programme	14-Aug-2015 1	25
Library Orientation Programme	12-Aug-2015 1	22

Induction analysis	10-Aug-2015 1	24
Fourth IQAC meeting	10-Jun-2016 1	10
Third IQAC meeting	06-Apr-2016 1	10
Second IQAC meeting	23-Sep-2015 1	9
First IQAC meeting	18-Aug-2015 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

organised orientation programme

Organised guest lectures

Organised Library Book Exhibition

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organise Annual Day	Annual Day organised
To organise Induction programmes for 1st Year Students	Induction programmes viz., Library Orientation Programme, Induction Analysis, and Total Quality Management Programme were organised on 1282015, 10082015 and 13082015 respectively. In Library Orientation Programme, our Library was introduced to the new students. Information about how to use law library, methods of legal research and various services available to the students. In Total Quality Management Programme detailed information about college and skills like notes taking, leadership, and public speaking were imbibed among the students. The Induction Analysis helps the mentor to know the students along with his interest, skills, strength and weaknesses. It also helps to categories students into advance learners and slow learners and appropriate measures to be taken in this regard.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Governing Body of the college	23-Feb-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

23-Feb-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has well planned curriculum delivery plan as per the Academic calendar of Karnataka State Law university, Hubballi. IQAC prepared calendar of events for the academic year in the beginning. All the activities of the college are being carried out as per the same. The teachers are to submit their lesson plan before the commencement of the semester class room

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	172
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

N/A

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	80	145	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	173	Nil	5	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	Nil	Nil	Nil	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College gives utmost importance to the holistic development of its students and also extends its helping hands to every student in his endeavour to be professionally competent and socially relevant. Since 2004, the college has a mentoring system which is named as 'the Local Guardian system.' It was introduced with the mission to obtain holistic assessment of students and provide space for their development. The local guardians are to use their experience and expertise to give both professional and personal guidance to the mentees. This system ensures a healthy learning environment, imbibe among the students a feeling of belonging and improve the performance and good psychological health of students. Operating procedure: Every first year student during the

induction programme is assigned with a full time teacher as his local guardian. This faculty will continue to be the local guardian for that student throughout the LL.B. Programme. Each full time faculty is assigned with a maximum of 25 to 30 students as mentees from all the three years. The system is based on mutual trust and respect. This builds the bridges among different stake holders like students and teachers, teachers and parents. Role of local guardians To collect data of mentees and maintain students profile Track attendance and identify drop outs

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
173	6	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	4	1	1	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	Semester	12/12/2015	23/02/2016
LLB	101	Semester	18/06/2016	23/08/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts Unit test before the University examination in every semester as a method of continuous evaluation of its students .Clinical Courses 1, 2,3 and 4 are conducted by conducting three moot court exercises, four simulation exercises, case presentations are done through out the semester .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college being an affiliated college, it strictly adheres to the academic calendar of the affiliating university.Exams are conducted twice in an year as per the the time table fixed by the University. Exams are conducted by the Internal Senior supervisor and External senior supervisor appointed by the university along with a team of vigilant squad and invigilators at the examination blocks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://samlcg.ac.in/wp-content/uploads/2021/04/Programme-outcome-code-111.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	29	12	20.68
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

N/A

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30000	23967

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E Lib	Partially	14.00	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9147	993238	38	18050	9185
Reference Books	233	118982	6	8501	239	127483
Journals	25	36051	Nil	Nil	25	36051
Digital Database	1	5725	Nil	Nil	1	5725

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	0	1	0	0	0	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	3	0	1	0	0	0	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
946800	761894	107150	51642

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution constitutes physical, academic and library committee for every academic year. These committees monitor and implementation of the quality assurance policy of the IQAC

<https://drive.google.com/file/d/1ODFmymZ4APG3r0wfjxo9FMaZpsbCYSO7/view>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowmnet , Alumni Cash Best Library user price	7	1820
Financial Support from Other Sources			
a) National	State Govt. Fees concession S.C. S.T. Scholarship	73	373951
b) International	0	Null	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Null	Null	0

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Null	0	Null	Null	Null	Null

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
15	Institution level and University level	98
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has decentralized system of implementation of the quality policy of the IQAC. The Students' Council, student volunteers and faculty coordinators actively participate in the successful organization of academic and administrative activities. Students' Council is constituted every year according to academic performance and participation of students representing the college in sports, curricular and extra-curricular activities in the preceding academic year

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

485

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution always embraces the practices of decentralisation and participative management. Practice of decentralisation is having its own significant role in the management of various activities. As it reflects involvement of all in the policy decision making, planning and administration, and office management. The management and administration is responsible for quality initiative to promote education to all sections. The institution enhances the quality of excellence by involvement of various stakeholders in the decentralisation and participative management as all are working together for smooth and efficient functioning of the institution. 1. The college has constituted various committees and nominated co-ordinators by assigning responsibilities and duties. 2. The college organised Library Orientation Programme for the first year students to provide basic information about the Library rules and regulation to be followed by the students during continuance of the course, in which the Librarian is delegated authority to execute the programme as per the plan and also library advisory committees consisting students given responsibility to conduct the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college offers 3 year LL.B course. The admission of students is done as per the KSLU regulation and reservation policy of the Government of Karnataka. The college has the strategy to promote admission through publication in news papers and distribution of brochures and visit to various degree colleges in and around the district of Gadag by circulating posters and pamphlets. The prospectus is given to the candidates by giving basic details of the college.
Industry Interaction / Collaboration	Students are motivated to undergo Internship, visit the Law firms, Industry, Law Office, ADRS centres and

	Courts regularly.
Human Resource Management	The requirement of faculty and staff was identified and same would be informed to the management and the recruitment was made as per the rules of the K.L.E Society.
Library, ICT and Physical Infrastructure / Instrumentation	The college is well equipped with library books and provides the computer along with internet facility to faculty and students. The fully furnished moot court hall was provided. New building proposal was made to the management.
Research and Development	The college motivates its teachers and students motivated to make State and National level seminars and presentation and publication of articles in the leading journals.
Examination and Evaluation	The institution invites external examiner for assessment and evaluation of students performance in clinical courses III and IV
Teaching and Learning	At the beginning of the academic year lesson plans are prepared. Clinical methods are extensively used like, the case method, group discussion, presentation and moot court along with clinical courses.
Curriculum Development	The College is being affiliated to the Karnataka State Law University, Hubballi, prepares the curriculum development activities by the University. The institution collects the feedback from the stake holders like students, teachers and alumni on the curriculum and their inputs are forwarded to the university for its consideration.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Use of Tally-7 Erp software for the maintenance of Finance and Account

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Provided Fund • Staff members can avail short term and long term loan facility at low rate of interest Staff Credit Co-operative Society. • Maternity benefit 	<ul style="list-style-type: none"> • Provided Fund • Staff members can avail short term and long term loan facility at low rate of interest Staff Credit Co-operative Society. • Maternity benefit 	Scholarships, Cash prize

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly conducts internal and external audit of books of accounts every year for effective performance of the various activities, programmes, schemes executed during that academic period. The external audit is done by the Chartered Accountant appointed by the Management. The Auditor sends report, if any issue is observed the same is reported to the concerned authority. For the financial year 2015-16 college accounts and books of records were audited by M/s Diggavi and Co. Chartered Accountants. There are no major objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KSLU,	Yes	EC, LGB,
Administrative	Yes	KSLU	Yes	EC, LGB,

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organising guest lecture Book Exhibition Personality development programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Induction programme	10/08/2015	10/08/2015	10/08/2015	21
2015	Library orientation programme	12/08/2015	12/08/2015	12/08/2015	22
2015	Total Quality Management programme	13/08/2015	13/08/2015	13/08/2015	23

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International	08/03/2016	08/03/2016	22	24

Womens day

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NIL	NIL	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Stakeholders	Nil	Handbook on Code of conduct for various stakeholders has been published. On commencement of the academic year, IQAC conducts the orientation program to the first year students on code of conduct. A copy of the Code of Conduct is also provided to students. The College has constituted Disciplinary Committee to address the grievances of the students. The Management supervises the Faculty and Administrative Staff to ensure that they follow code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day Celebrations	15/08/2015	15/08/2015	35
Gandhi Jayanth	02/10/2015	02/10/2016	38
Valmiki Jayanth	26/10/2015	26/10/2016	30
Foundation Day	13/11/2015	13/11/2015	32

Human Rights Day	10/12/2015	10/12/2015	28
Lingaraj Jayanth	13/01/2016	13/01/2016	26
Republic day	26/01/2016	26/01/2016	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drives undertaken by NSS volunteers
2. Restricted Entry of vehicles in the college campus
3. Disposal of waste in specified locations
4. Every 23rd day of the month will be no-vehicle day on the campus
5. The institution has undertaken drive against the plastic.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF THE INSTITUTION: 2015-16

I. Library Book Exhibition

1. Title of the Practice: "Library Annual Book Exhibition"

2. Objective of the practice Book Exhibition is a special occasion for the staff, students and general public. Varieties of books are exhibited for the readers to know about the various sources of information available in the library. Library plays an important role in encouraging people to inculcate the reading habit in them. The noble objective of this programme is i. to instil a 'culture of reading' among the students of the college. ii. to make students aware of the collection of variety of books and information sources available in our college library. iii. to offer scope to the common students to view new books published from the different publishers relating to their study. iv. to provide opportunity to Faculty members and students to go through the entire books from different publishers in a single place which may help them to select good books. v. to provide institutions staff and students discount on books purchased in book exhibition.

3. The context: The prevailing system of higher education focuses mainly on academic aspects and performance at the expense of inner talents in the students. In order to bridge this gap, the institution has been adopted to motivate the students to participate in Co- Curricular and Extra Curricular Activities as one of the best practices. The rationale behind this practice is to ensure the artistic and creative talent development of the students along with the pursuit of their academic degree. It also enables the teacher to act like advisor, motivator, communicator and coordinator so that the students could gain maximum of finer aspects of co-curricular activities. It develops a sense of belongingness among the students as well as the teachers. It helps the students to enhance social interaction, leadership, teamwork, healthy recreation, self-discipline and self-confidence.

4. The Practice: The institution organizes the One Day Annual Book Exhibition to procure the qualitative as well as needful collections for its readers. This is not only a kind of festival to our staff and students but also for local educational institutes and general public too. On our invitation, Advocates from local Bar Association, many schools and college students visit the exhibition for viewing as well as purchasing the books. Library enlisted book Publishers Suppliers and non-enlisted reputed publishers may also take part in the exhibition. Faculty Members, Advocates and Students are invited to visit the exhibition and recommend the required books. Subject list is circulated with the notice to make the exhibition purposive. Apart from prescribed texts and references, a large number of books on literature, science, living values, management, sciences, commerce, best sellers, classics, dictionaries, encyclopedia, research-oriented books, competitive examination guide books and others are offered to the visitors. The exhibition was opened from 10.00am to 6.00pm.

5.

The Evidence of success: The procurement of books is now very easy and transparent as well as qualitative in nature only because of the book exhibition. The exhibition was inaugurated by Shri S. B. Jeradal, Librarian, District Central Library, Gadag on 7th May 2016. In his address he asked the students to spend the time in library and read the books. Shri S. R. Patil, Principal delivered presidential remark and appreciated the book exhibition. In this exhibition Ramakrishna Vivekananda Ashram Publication, Sankeshwar Printer (Pvt) Ltd. and various educational institutions participated along with various books. There was an overwhelming response from the staff and students alike. The staff members also made use of the opportunity to equip our library with the necessary books by placing orders with the books sellers. Attractive discounts were also given by the book sellers. College library is benefitted by the book exhibition as it gets an opportunity to update its stock. The stock of library books has substantially increased and it provides an opportunity to the teachers to select the required books for the use of students. Above all, the most positive impact of this practice is reflected in the increasing number of library users. Student's participation and classroom interaction has considerably increased with the increase in concentration, analytical and reasoning skill fostered through reading.

6. The problems encountered: • Time management • Less number of participation by book sellers

BEST PRACTICES OF THE INSTITUTION: 2015-16 II. Personality Development

1. Title of the Practice: "Personality Development"

2. Objective of the practice Young adults today are under tremendous pressure in life. They are subjected to competitions not only in academics, but also in establishing careers. It has long been felt that besides prescribed curricula our students must be given additional training to improve communication and mooting skills. The objects are a. To develop life-skills and enhance potential of students b. To enrich mind-sets of students towards establishing their own career

3. The context: Personality development is a process of developing and enhancing one's qualities. It not only helps an individual to gain confidence and high self esteem but also helps to have a positive impact on one's communication skills. Nowadays, the fresh graduate is caught in a whirlwind of the need for innovative ability, efficiency, and speedy execution of assigned tasks. Multi-tasking and quality life-skills are catchwords for young professionals in order to survive. Contents of the prescribed curriculum are inadequate for gaining the necessary life-skills to confront modern-day demands, especially which is especially true for our students because an overwhelming majority of them hail from remote villages. In this context the institution organizes Personality Development Programme to impart necessary training in life skills to all outgoing students.

4. The Practice: A good personality and proper attitude is essential for a student to achieve the success. College provides training programs to the students like soft skills, motivational classes etc. These programs built the critical thinking capabilities of a student. These skills help the students in a batter way to achieve success. These skills help the students to prepare for competitive exams.

5. The Evidence of success: ? Improvement of communication skills. ? Improvement in student's attendance. ? Pleasant atmosphere in the class room as well as in the campus by students.

6. The problems encountered: • Lack of leadership quality • Poor communication skill among the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1TukmhKF0sVhKfQ5xqzqOuIKXy2p0iGq8/view>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution has adopted a village called Kalasapur and through the efforts of

our faculty and students the village was declared as litigation free village

Provide the weblink of the institution

https://drive.google.com/file/d/1DL-kr1JR230wO_Q8zSkWo8pGikIr6v7h/view

8.Future Plans of Actions for Next Academic Year

The college planned to publish Annual College Souvenir. the IQAC planned to organise seminars, guest lectures and workshops on recent developments in the field of law.