Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**S.A. MANVI LAW COLLEGE**
Name of the head of the Institution	**Shri Santosh R Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08372238985**
Mobile no.	**9916048756**
Registered Email	**samlcg74@yahoo.co.in**
Alternate Email	**santosh_rp13@yahoo.co.in**
Address	**Near Hatalageri Naka, Masari, Gadag**
City/Town	**Gadag**
State/UT	**Karnataka**
Pincode	**582101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**S.T. Murashillin**
Phone no/Alternate Phone no.	**08372238985**
Mobile no.	**9482922196**
Registered Email	**samlcgiqac@gmail.com**
Alternate Email	**stmurashillin@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://samlcg.ac.in/wp-content/uploads/2021/08/AQAR-2015-16.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://samlcg.ac.in/wp-content/uploads/2021/08/Academic-Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.30**	**2004**	**04-Nov-2004**	**03-Nov-2009**

6. Date of Establishment of IQAC	**28-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Library Orientation Programme	**13-Aug-2016** **1**	**26**
Total Quality Management	**24-Aug-2016**	**27**

Programme	1	
Induction Analysis	24-Aug-2016 1	25
Guest Lecture on Valmiki Maharshi	26-Oct-2016 1	41
Guest Lecture on Moot Court	22-Feb-2017 1	43
Guest Lecture on Client Counselling	10-Mar-2017 1	36
Guest Lecture on ADRS	22-Apr-2017 1	50
Guest lecture on Consumer Protection	11-Apr-2017 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Installation of CCTV Cameras in the college premises

K.L.E. Societys Centenary celebration programmes

Initiation of publication of annual college souvenir HONALU

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To organize Induction programmes for 1st Year Students	Induction programmes has four components viz., Library Orientation Programme, Induction Analysis, Forming mentor mentee gruops and Total Quality Programme. They were organised on 23082016, 12082016 and 24082016 respectively. In Library Orientation Programme, our Law Library was introduced to the new students. Information about how to use law library, methods of legal research and various services available to the students were explained. In Total Quality Management Programme detailed information about college, management, various facilities available to the students were discussed in detail. skills like notes taking, leadership, and public speaking were imbibed among the students. Detailed information about the internship requirements is given. The programme outcomes, Programme specific outcomes and course outcomes are brought to the notice of first year students Mentor mentee groups were created with each student being identified as a mentee of specific full time teacher as his mentor. The Induction Analysis helps the mentor to know the students along with his interest, skills, strength and weaknesses. His strength and weakness will be encouraged in cocurricular and extracurricular activities. His weaknesses are to be converted into strengths. It also helps to categories students into advance learners and slow learners and appropriate measures to be taken in this regard.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Governing Body of the College	14-Oct-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	13-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has E Payroll software for the purpose of disbursement of salary to unaided staff members. The service and salary related matters of aided staff are handled by HRMS software by Department of collegiate education, Government of Karnataka. College administrative staff is given training by government to handle HRMS software. The library administration is handled by E lib software. The college has subscribed to Tally software with a version ERP9. This software is used to maintain the accounts of the college. The staff attendance is maintained through Biometric system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed and revised time to time by the Board of Studies (BOS) Karnataka State Law University, Hubballi. To ensure effective curriculum delivery, the institution, before the commencement of the semester classes, develops action plans for the implementation of the curriculum through the IQAC. The IQAC prepares the academic calendar and time table for conducting classes in every semester. Keeping in view the number of working days available in the light of the Academic Calendar issued by the Karnataka State Law University, the syllabus is divided into units which are to be finished by a given dead line. The Principal and the Co-ordinator monitors the activities by holding regular meetings with the members. Principal allots the subject to faculty members after giving due consideration to their preference, specialization, experience, expertise and interest in the subject. For

effective implementation of the curriculum, the faculty members prepare the lesson plan for the subject given in a semester. The curriculum delivery is devised systematically through lesson plan to achieve the course objectives. The detailed lesson plan consists of topic, the number of teaching hours, case methods, group discussion on relevant topics, various pedagogic methods applied for teaching, learning resources for each unit that are available both at library and online database including N-List. Further, the details of the prescribed books, reference books, supplementary readings etc., are also provided in the lesson plan to help the students. The lesson plan once prepared is discussed before the academic committee and the suggestions made are incorporated accordingly. The lesson plan will be discussed in the class and will be made available to the students. The institution relies upon the universally trusted and tested teaching strategy, i.e., the chalk and talk, black board and lecture methods. College has one ICT enabled class room which is used to give presentations on key topics. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshop, seminars, apart from regular traditional classes. In addition to the regular subject classes, the institution also organizes Guest Lecture by inviting experts in field of Law and Humanities to share their knowledge with the students. Furthermore, for effective curriculum delivery, the institution conducts special remedial classes for repeaters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

LLB	Law	202
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Nil

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Three years Course	120	130	114
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	202	Nill	5	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	4	1	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Local Guardian System College gives utmost importance to the holistic development of its students and also extends its helping hands to every student in his endeavour to become professionally competent and socially

relevant. Since 2004, the college has a mentoring system which is named as 'the Local Guardian system.' It was introduced with the mission to obtain holistic assessment of students and provide space for their development. The local guardians are student centric teachers. They use their experience and expertise to give both professional and personal guidance to their mentees. This system ensures a healthy learning environment, imbibe among the students a feeling of belonging and improve the students' performance and good psychological health. Operating procedure: Every first year student during the induction programme is assigned with a full time teacher as his/her local guardian. This faculty will continue to be the local guardian for that student throughout the LL.B. Programme. Each full time faculty is assigned with a maximum of 25 to 30 students as mentees from all the classes. The system is based on mutual trust and respect. The local guardians build the bridges among different stake holders like students and teachers, teachers and parents. The mentors will be giving inputs to the internal quality assurance cell as to the kind of counselling or other assistance which any of its mentees need. Role of local guardians To collect data of mentees and maintain students' profile Track attendance and identify drop outs Identifying reasons for poor performance and attach a note Ensure holistic well being of the mentee

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
194	7	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	1 Semester	02/01/2017	17/02/2017
LLB	101	3 semester	03/01/2017	17/02/2017
LLB	101	5 Semester	03/01/2017	17/02/2017
LLB	101	2 semester	03/01/2017	17/02/2017
LLB	101	4 semester	05/01/2017	17/02/2017
LLB	101	6 semester	29/12/2016	17/02/2017
LLB	101	1 semester	07/07/2017	08/08/2017
LLB	101	2 semester	07/07/2017	08/08/2017
LLB	101	3 semester	06/07/2017	08/08/2017
LLB	101	4 semester	05/07/2017	08/08/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level The Institute is affiliated to Karnataka State Law University, Hubballi and follows the examination pattern of the university. Karnataka State Law Universitys circulars are strictly adhered with respect to assessment process. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through the institute's academic calendar which is prepared by the Internal Quality Assurance Cell. It is based on the university academic calendar. The Test and Examination Committee of the Institute frames the guidelines for conducting the internal assessment examination in line with calendar of the Karnataka State Law University. As per the guidelines, the following reforms have been carried out effectively in conducting internal assessment. Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern. Scrutiny of the prepared question paper is carried out by the Examination and Test Committee to ensure quality of the Questions. The Committee monitors the attendance of the students for the Examination. Internal Assessment is to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and the marks are sent to the Test and Examination committee. The conduct of Internal assessment examination along with results are reviewed in the IQAC meeting with result analysis and the remedial actions for further improvements are arrived after discussion with faculty. The internal assessment marks is sent to the university. The evaluation for theory courses are assessed by end semester examination for 100 marks by the University. Clinical courses I to IV are evaluated internally as per the above mentioned standard operating procedure. College conducts Unit test and preparatory examination test for the purpose of identifying the slow and advanced learners. The corrected answer booklets along with comments by the course teacher will be given to students for further improvement. Slow Learners are encouraged to improve their performance in future by attending the Counseling Sessions to sort out the academic and personal issues through local guardian system. The Standard operating procedure for internal assessment is communicated to first year students in the induction programme itself. Further the details are communicated in the college notice board periodically.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is affiliated to Karnataka State Law University. The college strictly adheres to the circulars and notifications issued by the University for the purpose of conducting examinations. The College IQAC Cell prepares Academic calendar for each academic year in advance and the same will be communicated to faculty members and students at the commencement of each academic year. The examinations are conducted twice an year. The examination time table will be issued by the affiliating university which will be duly notified to the students. The theory papers examination will be conducted for 100 marks. the university through central valuation at the Head quarters of the university the answer scripts are evaluated from the faculty members from all the colleges in the state affiliated to the university. there are four clinical courses are included in the syllabus for 3 years LL.B. programme. The examination and evaluation of students performance is done by the college itself through internal assessment. The college strictly adheres to the modalities prescribed by the University for the purpose of conducting internal examination and its evaluation of Clinical Courses I and IV

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://samlcg.ac.in/wp-content/uploads/2021/04/Programme-outcome-code-101.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	30	15	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

N/A

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	1	Nill
International	Law	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	4	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mass Door to Door Campaign	NSS Unit	2	8
Legal Awareness	District Legal	6	57

Services Authority			
Jnana Darshan Abhiyaan	Department of Social Welfare, Gadag	6	50
Swach Gadag Abhiyaan	NSSUnit	6	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal Awarness programme	District Legal Services Authorities	Awareness of free legal aid facilities available with Legal services authority	2	8
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	S.A. Sanganal, Advocate, Amareshwar Nagar, Mear Amar Swimming Pool, Gadag, Ph. 9972051317	11/01/2017	31/07/2017	30

Internship	Internship	M.I. Shigli, Advocate, Vivekananda Nagar, Gadag, Ph. 9980441116	11/01/2017	31/07/2017	30
Internship	Internship	G.C. Reshmi, Advocate, Health Camp area, Betageri, Gadag, 9449121132	11/01/2017	31/07/2017	32
Internship	Internship	D.K. Deshpande, Advocate, Dattatreya Road, Panchara Honda, Gadag. Ph.92 42127450	11/01/2017	31/07/2017	25
Internship	Internship	V.G. Mudiy appanavar, Vivekananda Nagar, Near Sai Ratna School, Gadag, 7411442598	11/01/2017	31/07/2017	25
Internship	Internship	M.A. Bijapur, Behind Sai Baba Temple, Near Vijaya fine arts College, Gadag. 9945382445	11/01/2017	31/07/2017	23
Internship	Internship	S.F. Doddamani, Advocate, Nisarga Badavane, 4th Cross, Hatalgeri Road, Gadag, Ph. 9880701279	11/01/2017	31/07/2017	31

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
220000	194928

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E- Lib	Partially	14.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9185	1011288	86	25320	9271	1036608
Reference Books	239	127483	20	8878	259	136361
Journals	24	37184	2	385	26	37569
Digital Database	1	5725	Nill	Nill	1	5725

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	3	0	1	0	0	0	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	3	0	1	0	0	0	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">10 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
841000	789999	225000	136978

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Infrastructure: The college is located in a campus area of 32 acres. Five institutions viz. K.L.E Society's S. A. Manvi Law College, K.L.E. Society's J. T. College, K.L.E. Society's Arts Commerce College, K.L.E. Society's CBSE School, K.L.E. Society's College of Pharmacy function in this campus. The campus has an Indoor Stadium, a Multi Gym, an ICT enabled Conference Hall, a 400 mtrs standard Track, two hostels separately for boys and girls and a canteen. The college functions with six classrooms, a Library hall, a Moot court hall, a staff room, and an Administrative office. The task of giving security to the entire campus is outsourced to an external security agency. The above physical facilities are used by all the institutions through common arrangements and prior booking. The cost of maintenance of common physical infrastructure facilities is shared by all the institutions proportionately. If any damage is caused to any of the facilities, the institution which caused the damage is to borne the cost of restoring the same. In this way the Physical Infrastructure facilities in the campus are used optimally. Every year Annual budget is prepared at the institutional level, with specific provision for the allocation of resources for the maintenance of physical infrastructure facilities. This annual budget and expenses incurred are subjected to both internal and external financial audit. Library: Basically the college library is maintained on the basis of Library Advisory Committee

which is headed by the Principal as a Chairman, faculty as members and Librarian as the co-ordinator. It lay down the rules and regulations to run the library proficiently. Before the commencement of classes of every semester, the requirement and the list of books are taken from the concerned subject teachers. The finalized list of required books is duly approved and signed by the Principal. The library has a huge collection of books, Journals, AIR Reports and Magazines. E-lib software is installed to issue the books to the students and staff for maintaining the library services properly. Library has supporting staff for smooth working. The stocks of books and the wear and tear of books is verified every year. Medical Facility: The campus has health centre with full time qualified medical practitioner. The cost of maintaining this health centre is borne by all the institutions.

https://samlcg.ac.in/wp-content/uploads/2021/08/Maintainance-Policies-of-the-college.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment and Alumni Cash Prize	5	1660
Financial Support from Other Sources			
a) National	State Government Fees Concession and SC ST Scholarship	103	328881
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports and Cultural meet	College	111

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has decentralized system of implementation of the quality policy of the IQAC. The IQAC along with various committees such as Disciplinary Committees, SC ST Students Grievances Redresses Cell, and Research Committee in which students representatives are nominated by the Principal with the consultation of the Co-ordinator for the period of two years. The Students' Council, student volunteers and faculty coordinators actively participate in the successful organization of academic and administrative activities. Students' Council is constituted every year based on academic performance and participation of students representing the college in curricular, co-curricular and extra-curricular activities in the preceding academic year. Our representatives of Student Council actively participate in various activities

and coordinates for the success of academics and other co-curricular extra-curricular activities. Student' Council Co-ordinates in day to day academic activities for the proper functioning of the Institution. They are the means of communication and information between Students and Teaching faculty. The representatives actively participates in organizing workshop, conferences, Shramadhana, Cultural events, Legal awareness programme which help them to gain leadership quality in turn it will help them in their legal profession. For the overall development, students were motivated to participate in the co-curricular, extra-curricular and sports activities. The Institution provides necessary support to the student council in organizing coordinating the events. It encourages the students to develop their skills through these activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

509

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution always believes in the the principle of decentralization and participative management. Practice of decentralization is having its own significant role in the management of various activities. It reflects involvement of all the stake holders in the planning, decision administration with office management. The management and administration is responsible for quality initiative to promote education to all sections as all are working together for smooth and efficient functioning of the institution. 1. The college has constituted various committees and nominated coordinators by assigning responsibilities and duties. Each coordinator is given autonomous authority to take the decision as and when needed. The following committees were constituted during the year 2016-17, which are as follows: Disciplinary Committee Legal Aid Clinic SC/ST Grievances Redressal Cell Anti Ragging Cell Human Right Cell Women Welfare and Empowerment Cell Equal Opportunity Cell Clinical Education Cell Library Advisory Committee Finance Committee Student Council Infrastructure Committee ICT Cell Research Committee Student Support and Grievance Redressal Cell 2. Nomination of Class Teacher: For the academic year 2016-17: Sri S.T. Murashillin (1st Year LL.B), Smt. Vinuta Kulakarni, (2nd Year LL.B) and Sri S.C. Palakonda (3rd Year LL.B) were nominated as the Class Teachers in the IQAC meeting held on 10-06-2016. The decentralisation practice enables the Class Teachers to play crucial role as a quasi parental in overall personality development of the students. The Class Teachers were delegated authority to discuss the curricular, co-curricular and extra-curricular activities with the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution being affiliated to KSLU, it adheres to the curriculum prescribed by the University.
Teaching and Learning	At the beginning of the academic year lesson plans are prepared. Clinical methods are extensively used like, the case method, group discussions, presentations and moot courts along with other clinical courses.
Examination and Evaluation	The institution invites external examiner for assessment and evaluation of students' performance in clinical courses III and IV.
Research and Development	The college has introduced Honalu Annual Souvenir where all the staff and students are encouraged to contribute research write-ups. The faculty are also motivated to participate and publish research articles in State and National level seminars.
Library, ICT and Physical Infrastructure / Instrumentation	The college has the computers along with internet facility.The seating capacity of student's in the reading room is increased to 50 students. The College has moot court hall.
Human Resource Management	The requirement of faculty and staff is identified and same is informed to the management and the recruitment is made as per the rules and regulation of the UGC, State Government, KCSR and the K.L.E Societys by laws.
Industry Interaction / Collaboration	Students are motivated to undergo Internship, visit the Law firms, Industry, Law Office, ADRS centres and Courts regularly.
Admission of Students	The college offers 3 year LL.B. Course. The admission of students is done as per the KSLU regulations and the reservation policy of Government of Karnataka. The college has a strategy to promote admission through publication in news papers, TV advertisements and distribution of broachers and visit to various degree colleges in and around the district of Gadag by circulating posters and pamphlets. The prospectus is given to the candidates by giving basic details

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Use of Tally-Erp software for the maintenance of Finance and Account

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	17/01/2017	14/02/2017	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Provided Fund • Gratuity • Staff members can avail short term and long term loan facility at low rate of interest Staff Credit Co-operative	• Provided Fund • Gratuity • Staff members can avail short term and long term loan facility at low rate of interest Staff Credit Co-operative	Scholarships, Cash prize

Society. • Maternity benefit • Paternity benefit	Society. • Maternity benefit • Paternity benefit	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly conducts internal and external audit of books of accounts every year for effective performance of the various activities, programmes, schemes executed during that academic period. The external audit is done by the Chartered Accountant appointed by the Management. The Auditor sends report, if any issue is observed the same is reported to the concerned authority. For the financial year 2016-17 college accounts and books of records were audited by M/s Diggavi and Co. Chartered Accountants. There are no major objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KSLU	Yes	Management/EC /LGB
Administrative	Yes	KSLU	Yes	Management/EC /LGB

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution aims at providing adequate ICT facilities and tools to enhance teaching and learning more effective 2. The college has taken initiative to have a fully furnished Moot Court Hall. 3. Proposal is made to management to have an independent new building which will provide for the expansion of the various college activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	**No**	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	**Library Orientation Programme**	**13/08/2016**	**13/08/2016**	**13/08/2016**	**26**
Nill	**Total Quality Management Programme**	**24/08/2016**	**24/08/2016**	**24/08/2016**	**27**
2017	**Guest Lecture on 'Moot Court'**	**22/02/2017**	**22/02/2017**	**22/02/2017**	**43**
2017	**Guest Lecture on 'Client Counselling**	**10/03/2017**	**10/03/2017**	**10/03/2017**	**35**
2017	**. Special Lecture on 'Consumer Law and Protection**	**11/04/2017**	**11/04/2017**	**11/04/2017**	**30**
2017	**Guest Lecture on ADRS**	**22/04/2017**	**22/04/2017**	**22/04/2017**	**42**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	**08/03/2017**	**08/03/2017**	**25**	**32**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

locational advantages and disadvantages	engage with and contribute to local community						and staff
2016	1	1	10/11/2016	1	Swach Gadag Abhiyan	Lack of sanitation, Unscientific use of plastic	62
2016	1	1	02/09/2017	2	Legal awareness programme	Free legal aid available from Legal Service Authorities8	9

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Stakeholders	01/08/2016	Handbook on Code of conduct for various stakeholders has been published. At the commencement of the academic year, IQAC conducts the orientation program to the first year students on code of conduct. A copy of the Code of Conduct is also provided to students. The College has constituted Disciplinary Committee to address the grievances of the students. The Management supervises the Faculty and Administrative Staff to ensure that they fallow code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2016	15/08/2016	40
Gandhi Jayanti	02/10/2016	02/10/2016	37
K.L.E. Societys Foundation Day	13/11/2016	13/11/2016	42
Human Rights Day	10/12/2016	10/12/2016	37
Lingraj Jayanti	13/01/2017	13/01/2017	36

| Republic Day | 26/01/2017 | 26/01/2017 | 52 |
| Valmiki Jayanth | 26/10/2016 | 26/10/2016 | 39 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drives by all the students under NSS 2. Restricted Entry of vehicles 3. Waste/Garbage are regularly collected from office, class room and different parts of the campus and disposed off in specified locations. 4. The institution has declared that every 23rd day of the month will be no-vehicle day on the campus as a part of its 'green-campus movement'. Students were motivated to use bicycles to come to college and separate parking facility is also provided along with security. On this day our staff and students use public transport and bicycles to travel to the college. The aim is to bring down pollution levels. 5. The institution has started drive against the plastic with "plastic-free college" campaign.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices of the institution I. Publication of Honalu Magazine: An annual souvenir 1. Title of the Practice: Honalu Magazine: An Annual Souvenir 2. Objective of the practice To encourage budding lawyers in developing research skill and to give their thoughts, opinions and ideas on various issues of socio legal and literary significance, the College brings out the magazine "Honalu" every year. Articles, Case Comment, poems, stories etc are published in English and Kannada. The object of releasing Honalu magazine is to encourage the staff and students in achieving all round development in the field of law. The process of writing a research paper will provide valuable insights about one's ability and comfort in going through various steps and identifying strong points and areas that need improvement. This practice helps the students in deeper understanding and perspective about the topic of publication, critical thinking, research and writing skills which are very useful for a career as lawyers or in legal education and research. 3. The context: Reading large amounts of information, absorbing facts and figures, analysing material is a feature of any law career. Being able to identify what is relevant out of the mass of information and explain it clearly and concisely to the client is the key to success in legal profession. Research also plays a huge role in a lawyers day-to-day job. He needs research skills while drafting legal documents and advising clients on complicated issues. In this context the institution asks the staff and students to submit the write ups for the publication in Honalu magazine. It gives an opportunity to the students learn the research skills. There is a team of editors guided by principal who select contributions for publication. It also contains college activities, curricular, co-curricular and extra-curricular activities conducted by the institution and achievements of the staff and students. 4. The Practice: The challenge to higher education is that of providing advanced intellectual and practical resources which are adequate to a changing and unpredictable world. The publication of magazine helps our staff and students to make a research on emerging areas which will help the stake holders to acquire the updated knowledge. In the competitive world many of us not get an opportunity to publish the research work in the law journal. To fill that gap, we have the unique practice to publish our own magazine that will encourage the staff and students to make research and write article, that will be published after taking due care. 5. The Evidence of success: In the academic year 2016-17 we received 8 research papers from the Staff members and 10 research papers from the students in both English and Kannada. The articles are reviewed by the editorial committee and then it publishes in the Honalu Magzine. The magazine has been appreciated by the

reader that shows the success of publication of magazine. Dr. Justice Vineet Kothari, Judge High Court of Karnataka, bengaluru and Dr. Prabhakar B. Kore, Member of Parliament and Chairman of KLE Society, Belagavi have sent appreciation message about the Honalu. 6. The problems encountered: The institution faced the following problem ? Students submit the articles in hand written as, DTP is expensive. ? Problem that has been faced by the institution is financial constrains in publishing the magazine. ? Most of the articles by students are in kannada language and they lack in communication. Best practices of the institution II. Concern over Deaf and Dumb: Institutional Social Responsibility 1. Title of the Practice: "Concern over Deaf and Dumb: Institutional Social Responsibility" 2. Objective of the practice The institution aims to provide educational assistance to the physically challenged students by providing educational kits and all other things required for a life of dignity, so enable them to rehabilitate themselves. Institution also aims to create awareness in the society at large about the problems and difficulties encountered by the Deaf and Dumb children's. 3. The context: As a part of our unique approach we have tried to empower the physically disabled children's. These children's are obviously physically challenged therefore, we must have sympathy and responsibility towards them. Communicating with children's who have hearing loss is a little more demanding than speaking to a hearing person. We have made an attempt to speak with deaf and dumb children. There are some poor family who are not in a position to provide education to their children's, in this context, the institution tried to assist them by providing Text Books, Note Books, Bags and other educational materials. 4. The Practice: A child with disability is considered a liability by many. Some others consider the child not just a liability but a loathsome shame. Rural children who are deaf and dumb sit rot due to negligence, ignorance and the poverty level of the family. The fact is that a disabled children's has a heart to feel, a brain to think and the desire to lead a normal, useful life like any other. His/ her desire is well within the reach, provided the state and the society realize their responsibility towards the handicapped lot. If proper treatment is meted out to the handicapped, and if proper accessories and opportunities are offered to them, they can definitely rise above their impairment. 5. The Evidence of success: On 8th March 2017 in association with District Legal Service Authority, Gadag, International Women's Day Celebrated. Smt. Renuka Kulkarni, Member Secretary, District Legal Service Authority, Gadag was the Chief Guest. On this occasion, special gift packages were distributed to the students of Honnamma Shikshana Samste School for Deaf and Dumb, Gadag. It has been acclaimed by the general public, disabled persons, social activists. The institution has Miles to go and we earnestly feel and wish to go further in rehabilitating more such hapless children in a more comprehensive manner. 6. The problems encountered: • We want to help as many children as possible, who are in need of our helping hand to lead a normal life. As such we are currently turning down quite a number of students for want of adequate financial and other resources. • The institution wants to provide hearing kits to the deaf and dumb children's, but due to the financial constrains it was not possible. • Lack of communication from our students • Procedure for permission and assistance to such children's is lengthy • Authorities are not encouraging and participating in such activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://samlcg.ac.in/wp-content/uploads/2021/04/Institutionsl-Distingtiveness-16-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is "Transforming the youth into responsible citizens to instil the sense of peace, order and social justice" To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development. Social Transformation through legal education is vision statement of our college and it is also social responsibility of college to contribute to people at large with legal aid and literacy etc. Socio-legal awareness among people is one of the ways to bring social change as law itself is an instrument of social change. Our college consistently arranges extension activities through faculties and students in the form of awareness programs for common people. On 02-09-2016 and 03-09-2016 Legal Awareness Programme" was organized where in our students visited at the door steps of common people and created awareness about general laws and benefits available from the Government.

Provide the weblink of the institution
https://samlcg.ac.in/wp-content/uploads/2021/04/Institutionsl-Distingtiveness-16-17.pdf

8.Future Plans of Actions for Next Academic Year

Plan of Action for the academic year 2017-18 ? Planned to organize induction programme for 1st Year Students to help them feel comfortable and draw their attention towards exploring their academic interests ? Planned to organize Personality Development program with an aim to build self-confidence, enhance communication skill and the overall personality development of a student. ? Planned to organize legal awareness activities in villages in order to make people aware about general laws including their rights and duties. ? Planned to organize guest lecture on clinical courses and current socio legal issues. The main objective of the guest lecture is to introduce and educate the students with the techniques of drafting and a Moot Court. ? Planned to organize "Book Exhibition" to instill a 'culture of reading' among the students of the college. The object of the exhibition is to make students aware of the collection of variety of books and information sources available in our college library. ? Planned to organize Inter-Collegiate Quiz, Paper Presentation and Conveyance Writing Competitions. ? Planned to organize programme regarding importance of drinking water, rights and duties in this regard. ? Planned to release college second Annual Souvenir 'Honalu'-2017-18.