



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		S A MANVI LAW COLLEGE GADAG
• Name of the Head of the institution	Santosh R Patil	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no	08372-238985	
• Mobile No:	9916048756	
• Registered e-mail ID (Principal)	santosh_rp13@yahoo.co.in	
• Alternate Email ID	samlcg74@yahoo.co.in	
• Address	Near Hatalageri Naka, Masari, Gadag	
• City/Town	Gadag	
• State/UT	Karnataka	
• Pin Code	582101	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Private				
• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Co-ordinator/Director	Dr. Vijay V. Muradande				
• Phone no. (IQAC)	08372-238985				
• Alternate phone No.(IQAC)	08372-238985				
• Mobile (IQAC)	9632190500				
• IQAC e-mail address	samlcgigac@gmail.com				
• Alternate e-mail address (IQAC)	profvvm@gmail.com				
3.Website address	www.samlcg.ac.in				
• Web-link of the AQAR: (Previous Academic Year):	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTM3MTE=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://samlcg.ac.in/index.php/aqar-academic-calender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.30	2004	04/11/2004	03/11/2009
Cycle 2	B	2.38	2023	09/11/2023	08/11/2028
6.Date of Establishment of IQAC			28/07/2007		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Blood Donation Camp Legal Awareness Programme Guest Lecture on 1) Foundation of Civil cases and Alternative Dispute Resolution System 2) Approaching Legal Education: Do's and Don'ts Add on Course on Practical Aspects of Civil Litigation Advocacy Health Awareness Programme</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Training on Career Guidance/Competitive Exams/Placement in association with Alumni	Organised training programme on Career opportunities in law
To organize Guest Lecture on contemporary issues	Organised Guest Lecture on 1) Foundation of Civil cases and Alternative Dispute Resolution System 2) Approaching Legal Education: Do's and Don'ts
To undertake extension activities in co-ordination with District Authorities	Organised the extension activities in co-ordination with District Authorities
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
LGB	12/07/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	18/03/2024
15. Multidisciplinary / interdisciplinary	
<p>Our institution is imparting 3 year LL.B. programme and affiliated to the Karnataka State Law University, Hubballi. The institution governed by the rules and regulations of the affiliating University. The NEP will be implemented by the institution as and when the affiliating university gives us the directions in this regards.</p>	
16. Academic bank of credits (ABC):	
<p>The institution is affiliated to Karnataka State Law University, Hubballi and the university has not yet issued any circulars towards adoption of NEP. Once the university gives direction then the institution is ready to adopt Academic Bank of Credit System.</p>	

17.Skill development:

Affiliated University has not yet adopted NEP in to the curriculum. The institution is ready to adopt the NEP on the direction of Affiliated university. However, as of now we have some courses in to Law Programme which will help our students to develop professional skill. The university has prescribed four clinical courses throughout the programme. In Clinical Course I: Professional Ethics and Accounting System for Lawyers student learns professional skills and ethics of practice. The course is designed to imbue students with high values forming the basis of the profession so that they can live up to those standards in their professional life. In Clinical Course II: Alternative Dispute Resolution (ADR) Mechanisms students learn skills of settlement of disputes by way of ADR's. Today alternative disputes resolution systems have become more relevant than before both at local, national and international levels. Certain of the disputes, by nature are fit to be resolved through specific method of resolution. Each of these dispute resolution systems involves different style of planning and execution The skills involved are also different as also preparation. This course trains our students in ADRs. The course teacher administers simulation exercises for each of the methods to the students. In Clinical Course III: Drafting, Pleading and Conveyance student learns drafting skills. Translation of thoughts into words- spoken and written is an essential ingredient of an effective lawyer. The students trained in drafting of pleadings and conveyances and other essential documents. The skill of drafting can be acquired and sharpened by undertaking the exercises under the supervision of an course teacher. The course aims at equipping the students with drafting skills. Each student undertakes 15 practical exercises in pleadings and 15 practical exercises in conveyances which helps the students to learn drafting skills. In Clinical Course IV: Moot Court and Internship students learn advocacy skills. This course is designed to hone advocacy skills in the students. Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organizing and marshalling arguments in the given time so as to convince the presiding officer. The students familiarize themselves with the various stages of trial in both civil and criminal cases. They exposed to real court experience. Further, they imbibe the skills of client interviewing. Each student shall participate in 3 moot courts. The student make written submission and oral arguments. The students are taught the argumentation skills in moot court activity. Mock trials are also held in order to acquaint the students with actual application of provisions of Law of Evidence, Code of Civil Procedure and Code of Criminal Procedure.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is affiliated to Karnataka State Law University and as per the university rules the medium of instruction is in English language. The students are permitted to write the exams either in English or Kannada language. Faculty members teach the law course in both English and Kannada language that will help the students to understand the subject easily, Our library has sufficient number text books in kannada medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum development is the domain of Karnataka State Law University, Hubballi. The programme outcome is decided by the Board of Studies (BOS) of the University, Our faculty members take initiatives to explain to the students the importance of programme and course in every semester. It helps our students to understand the outcome of every course. Moot Court sessions, Internships training programme etc. are some of the living examples where the students realize the outcome of the programmes. The university has framed the syllabus in such a way that the students once graduated will start the independent practice and also capable to prove their best in the career opportunities and profession they choose.

20.Distance education/online education:

Our institution not offers distance education/ online education. If affiliated university, provided with the opportunity, we would go for implementing the certificate course on various laws on distance/online

Extended Profile**1.Programme**

1.1	39
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	View File

1.2	39
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

2.Student	
2.1	275
Total number of students during the year:	
File Description	Documents
Institutional data in prescribed format	View File
2.2	60
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
institutional data in prescribed format	View File
2.3	57
Number of outgoing / final year students during the year:	
3.Academic	
3.1	5
Number of full-time teachers during the year:	
File Description	Documents
Institutional data in prescribed format	View File
3.2	6
Number of sanctioned posts for the year:	
File Description	Documents
Institutional data in prescribed format	View File
4.Institution	
4.1	7
Total number of classrooms and seminar halls	
4.2	33,20,674
Total expenditure, excluding salary, during the year (INR in	

Lakhs):	
4.3	28
Total number of computers on campus for academic purposes	

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University, The institution, before the commencement of the semester classes, develops action plans for the implementation of the curriculum through the IQAC.

The Curriculum Committee prepares the academic calendar and time table .The syllabus is divided into units withdead line. The Principal and the Co-ordinator monitors the activities.

Principal allocates the subjectsto the faculty bytheir preference andexpertise in the subject.. The curriculum delivery is devised systematically through lesson plan prepared by faculty to achieve the course objectives. The lesson plan consists of topic,teaching hours, case methods, group discussion , various pedagogic methods applied for teaching, learning resources .

The lesson plan is discussed before the academic committee and the suggestions made are incorporated accordingly. The lesson plan will be discussed in the class and will be made available to the students.

The institution relies upon the universally trusted and tested teaching strategy,Faculties also use ICT tools for effective teaching and learning process. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshop, apart from regular traditional classes.The institution also organizes Guest Lectures and conducts special remedial classes for repeaters.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://samlcg.ac.in/index.php/program-specific-outcomes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by IQAC and displayed on notice board . It is updated and revised with respect to any changes. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

Time table committee prepares the time table to be displayed on notice boards.

The dates of Internal Assessment Exam are mentioned in the academic calendar. Detailed Examination schedule is announced in advance. Exam sheets are valued within week. Internal viva and practical exams are conducted before the university examinations.

The college conducts the two tests for Clinical Course I and II. Two tests and viva voce are conducted as per KSLU norms.

For the conduct of internal assessment for the Clinical Course student shall undertake practical exercises in pleadings and in conveyances . The viva voce is conducted at the end of the semester.

For the conduct of internal assessment for Clinical Course IV, student shall participate in 3 moot courts. Student shall attend trials both in civil and criminal matters. Further, Student shall observe two sessions of client interviewing . The viva voce is conducted at end of semester.

The students are taught the argumentation skills. Mock trials are also held.

File Description	Documents
• Link for Additional information	https://samlcg.ac.in/index.php/internal-assessment-system/
• Upload Additional information	View File

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 651 550 712">File Description</th> <th data-bbox="550 651 1476 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 550 929">Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)</td> <td data-bbox="550 712 1476 929" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 929 550 996">Any additional information</td> <td data-bbox="550 929 1476 996" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>0</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>0</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1413 550 1473">File Description</th> <th data-bbox="550 1413 1476 1473">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1473 550 1541">• Any additional information</td> <td data-bbox="550 1473 1476 1541" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1541 550 1641">• University approval for CBCS Programs</td> <td data-bbox="550 1541 1476 1641" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1641 550 1742">• Institutional data in prescribed format (Data Template)</td> <td data-bbox="550 1641 1476 1742" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	• Any additional information	No File Uploaded	• University approval for CBCS Programs	No File Uploaded	• Institutional data in prescribed format (Data Template)	No File Uploaded	
File Description	Documents								
• Any additional information	No File Uploaded								
• University approval for CBCS Programs	No File Uploaded								
• Institutional data in prescribed format (Data Template)	No File Uploaded								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year</p>									
<p>1</p>									

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

20%

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

51

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues the University has imbibed courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies.

The curriculum has subjects which intend to develop awareness and sensitivity in cross cutting issues

1 Gender and Human Values:

The University has in its curriculum subjects to sensitize students about gender equality and human values. It aims at forming gender sensitive and skills with a focus in gender equality.

2 Professional Ethics:

The objective of this course is to give the students an understanding of importance of ethics in legal profession and to make them appreciate the core values . It help the students to understand the laws governing legal practice and the canons of professional standards and etiquettes.

It aims

- a) to secure a spirit of friendly co-operation between the bench and bar ,
- b) to establish fair dealings of the counsel ,
- c) to establish a spirit of brotherhood and
- d) to discharge responsibilities towards society.

3 Environments and Sustainability:

Subjects introduce the principles about Environmental protection. The courses will address Constitutional responsibilities towards the environmental protection and sustainable development; environmental planning.

The college has organized Seminars on above issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

100

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(

during the year)

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
<ul style="list-style-type: none"> List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., 	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

100

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

275

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	https://samllcg.ac.in/index.php/feedback-2/
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Average Enrolment percentage (During the year)	
100	
2.1.1.1 - Number of students admitted during the year	
120	
File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File
2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
100	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
60	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	View File
Data as per Data template	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners	
Every year Total Quality management programme is conducted for 1st ye as part of their induction. A test is conducted to identify the learn of students. the performance of students in the examinations of their graduation will also be taken in to consideration to identify the slo and advanced learners. The advanced learners are	

given facilities to additions books from the library. To further consolidate their advanced skills they are encouraged to participate in moot court competitions. sessions are held to encourage them to write articles which are to be in the college sovenir 'Honalu'. They are also encouraged to particip national level and state level moot court competition, trial advocacy competition, judgement writing, legal drafting competition. For the b slow learners special classes and remedial classes are conducted. Fur lectures are shared with the slow learners so that they can repeatedl those videos for better understanding. For the benefit of slow learnersthe pendemic the college under the umbrella of KLE law academy has pr reading materials for all the subjects and the reading meterials are students both through class whatsapp groups and also bypublishing the college website. The local guardian system also takes effective steps the special needs of the slow learners by having one to one interacti students based on their special needs. For kannnada medium students h difficulty in understanding lectures, lectures are delivered in both English languages.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
269	5

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being professional institution offering a professional course, the curriculamsystem gives utmost importance to clinical methods of teaching and leearning. lesson plan of each course is so designed to includeexperiential and participative learning viz. case methodproblem solving, Group discussion, moot court training etc.College takes effective measure for students to complete their

internship in advocate offices, NGOs, visit juvenile home etc. College works in close collaboration with the District Services Authority for effective participation in the para legal activities organised by it. These para legal activities also lead to experiential learning. Each of these clinical courses are so designed that the students are clinically learn different professional skills viz. oral skills of argument in court, to do systematic legal research by preparing Court memorial, Written submission, drafting important Conveyancing deeds and pleadings. Students learn the skills of alternative dispute resolution process by participating in simulation exercises of Negotiation, Arbitration, Conciliation and the

File Description	Documents
<ul style="list-style-type: none"> • Upload any additional information 	View File
<ul style="list-style-type: none"> • Link for additional information 	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with modern ICT facilities for the benefit of and faculty members. The college has two dedicated desktops for the u faculty members. Most of the faculty members possess their own laptop they extensively used for the purpose of effective teaching. The Campus is wifi enabled with high speed internet connectivity of Bharat Fibre with 1 speed. Faculty members have participated in the short term course on development and MOOCs conducted by the UGC HRDC centre. The College r and owns the education domain name viz. 'samllcg.ac.in. Domain based e given to all the students and faculty members. Based on this domain id has subscribed to the g-suite for education - an LMS of Google. The C also also subscribed to the Microsoft office 365 A1 for faculty and al office 365 A1 for students with more than 5 lakh free licenses for Mi office 365. The faculty use google class rooms zoom and Microsoft team purpose of conducting online classes and also for sharing reading mat other learning resources. Faculty members use overhead projectors for presentation using Microsoft Powerpoint and also libre office impres audio-visual system along with high speed internet is used by the facu to show online education videos in the lecture halls.

File Description	Documents
• Upload any additional information	View File
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

7

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	View File
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

23

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year	
5	
2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)	
3	
2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year	
3	
File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File
2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)	
17.4 years	
2.4.3.1 - Total experience of full-time teachers	
71	
File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File
2.4.4 - Measures taken by the institution for faculty retention	
<p>The management aims at managing the faculty in such a way that they are motivated to continue working in the college itself. College encourages the professional development of faculty members by participating in the seminars, conferences and to attend refresher/orientation programmes and short-term courses. It encourages faculty members to pursue Ph.D. and research work. Four of</p>	

the 6 faculty members have completed their Ph.D. after joining the K.L.E. Society's Law Colleges. Remaining two faculty are pursuing their Ph.D. The management considers the college premises like a second home to employees and takes effective measures to ensure a comfortable working environment. The College follows the Services Rules framed by Government of Karnataka's and K.L.E. Society's. All the faculty members will be given annual increments and promotions as per the norms of the Government of Karnataka. The college being under grant-in-aid of the Government of Karnataka and strictly follows the UGC guidelines for recruitment of faculty members. They all draw UGC Scale. This has also further ensured security of job. The average teaching experience of faculty member in the college being 17.04 years itself is a testimony to the success of the college's policy of retention of quality and experienced faculty members.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Karnataka State Law University has introduced the Internal assess course. Students will be evaluated for 20 marks. The internal assessment is done through a well planned system spreading throughout the semester. Orientation sessions will be held 1st year LL.B. students as to the system of internal assessment. The internal assessment is three heads. Written Internal test, Research on the topic allotted to students at the commencement of each semester in each course. the stu prepare a writeup on the topic of research and submitt the same for e the end of the semester as per the university schedule. The student assessed for 10 marks through written test, 5 marks for the written assignment and 5 marks for oral presentation of the research Principal along with the course teacher do the internalassessment and internalmarks allotted to each students is notified and opprotunity will be given to each students to give representation if not satisfied with the marks. The grievances will be forward to Examination Grievances redressal committee comprising the Principal, IQAC Co-ordinator and the course teacher. The representation will be reviewed and if there isneedo f corrective measures will be decided by the committee.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a separate examination and test committee in charge of Continuous evaluation and conducting Internal Assessment through open book test, Unit test and Internal test. The College also has a Internal assessment Grievances redressal committee comprising the Principal, the IQAC coordinator and Course teacher. This committee is entrusted with the task of receiving grievances of students regarding the internal assessment. Further, the examination committee ensures that the assignment topic for respective classes in the first week of the commencement of classes in each semester. Sufficient time will be given to students to do research and prepare the written submission and also openly the presentation of students on the topic of assignment will be taken and the marks are awarded by the panel of examiners comprising the principal and the course teacher in each course. Further, the grievances as to internal assent is redressed at the earliest and the corrected marks will be notified to students and the same marks are sent to the university before the commencement of theory written examinations. This will ensure timely submission of internal marks after taking into consideration the grievances of the students thereby ensuring transparency

File Description	Documents
• Any additional information	View File
• Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

University and the college have prepared a document detailing the programme outcome and course outcome. In the total quality management programme, sessions are dedicated to first year students to enlighten them about the programme outcomes and also giving a birds eye view as to the expected outcomes of each course. The

college has also published the programme outcome and course outcome along with detailed rules governing the same in the college website. Further the programme and course outcomes are is displayed in the college in a prominent place. First few hours of each course are dedicated by the course teachers to enlighten the students about the course outcome.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates the students' attainment of programme outcomes and course outcomes. The Karnataka State Law university has introduced internal assessment of students from 2018. Each student's attainment of programme outcomes and course outcomes is evaluated on a scale of 100 marks. Out of these 100 marks, 80 marks will be evaluated based on students' performance in the University examination by University. Remaining 20 out of 100 marks in each course will be evaluated as part of internal assessment on the basis of students' performance in the Internal tests for 10 marks, Oral presentation for 5 marks and Written research report to be submitted in each course before the commencement of each semester's University examination. clinical courses I to IV, are evaluated for 100 marks in each course internally. Evaluation of programme outcomes and course outcomes through Internal assessment is a continuous process throughout the semester. In Clinical Course I the evaluation of Programme outcomes and course outcomes is done by conducting a test. Students are also required to study the land mark judgements of Bar Council of India and Supreme Court of India on the professional misconduct of advocates.

2.6.3 - Average pass percentage of Students during the year

41.30

2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://samlcg.ac.in/index.php/feedback-2/>

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	No File Uploaded

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	No File Uploaded

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

0

3.2 - Research Publications and Awards**3.2.1 - Percentage of teachers recognized as research guides**

0

3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

1

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

S.A Manvi Law College has established 3 Year Law Course to imbibe among the students socio- Legal responsibility. The programmes contemplate all the shades of the legal profession such as litigation and preventive advocacy Orientation programs are organised for the first year students where they are sensitized and motivated to enroll for the National Service Scheme (NSS) Cell, Women Cell, Youth Red Cross, etc. Participation of students in programs organized by various cells and bodies ensures their involvement in extension and outreach programs. The institution organises various extension activities celebrating the plastic-free week, vehicle-free days, tobacco-free area, etc to create awareness among the masses. Students are made to visit courts and jails to create an understanding of the situation of clients and inmates of the jail. The legal awareness programs are organized by the college in collaboration with Legal Service Authority to sensitize the students about socio - Legal issues. The outreach activities like legal aid and legal clinical services, linkage are established with organizations and institutions. This linkage is technical, governmental, professional and service-oriented. The college is trying to train our students in extension tasks by giving assignments as components of practical work. As a result of this approach, the students are gaining work experience and social responsibilities. Autonomy has provided a great opportunity to the college in experimenting teaching, learning and curriculum development. As a consequence of this, many fascinating mechanisms have been initiated to place legal education on the highest standard.

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during

the year

30 percent

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
Institutional data in prescribed format	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

K.L.E. Society's S. A. Manvi Law College, Gadag is run by K.L.E. Society, Belagavi. The whole infrastructure and other requirements are provided by the parent society. Hence, all decisions related to innovation, augmentation and growth of the institution is taken by the head office.

The Institute has 07 ICT enabled infrastructure with containing LCD Projectors and free Wi-Fi facility. It has well furnished principal chamber, having sufficient space for staff meeting and CCTV receiver & display monitor. The Institution has established IQAC for quality assurance in the year 2007 and provided separate staff room for the faculty. Institution has well equipped conference hall with seating of 200 capacity with audio visual facility. The Library has collection of Textbooks, Reference books, General books, and various Journals. It has e-lib software to circulate the books based on bar-code and the facility of subscriptions for various e-recourses like e-Shodhasindu, Manuputra online legal data base and inflibinet. The Moot court hall has well-furnished especially with the purpose to develop the advocacy skills among the students. Institution has Gymkhana to organize various sports activities. The Institution has separate N.S.S, YRC Unit and legal services clinic to conduct regular activities.

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://ssr.samlcg.ac.in/wp-content/uploads/2023/05/Infrastructure-and-Physical.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports play a very important role in person's everyday life and health. Institution will provide ample opportunity to the students to participation in sports and cultural activities and gives encouragement by providing sports dress, TA & DA etc to the desiring students. The institution uses the sister institutions campus viz., K.L.E. Society's J.T. College and K.L.E. Society's Arts & Commerce College, Gadag to provide their indoor and outdoor facilities for our college students. Students actively participate in the KSLU Inter Collegiate Tournaments, University Blue selection trails and represent the University at the all India/South Zone tournaments. Every year institution conducts both annual sports meet and cultural activities for both boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.samlcg.ac.in/wp-content/uploads/2023/05/4.1.2facilities-for-cultural-activities-yoga-games.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100%

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

68%

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,67,165

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library automation took place partially in the year 2003-04 by using basic version. Presently, the Library E-lib Software is upgraded from Basic Version to 16.2 Version with updated Barcode Version. Further, provided the OPAC service to the students and faculty to have access books by subject, author, accession number and title wise. The books in the library are classified according to DDC. The Accession Register is the basic and prime document. The entry in it is based on the supplier bill, through single entry, which generate Accession Register Reports, Book Card and Barcode Labels, various Summary Reports, and Unique Title Reports etc. Every

year AMC is paid to AARGEES Business solutions Software's developers for the purpose of E-Lib software annual maintenance services. The Library has N-List and Manupatra for research purpose.

File Description	Documents
• Upload any additional information	View File
• Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

0.97

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40,491

File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

10

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has 07 ICT enabled classrooms & free Wi-Fi facility with a speed of 200 mbps with optical fiber connection from BSNL. The maintenance of computer, Internet, Wi-Fi networking, is done by Shiva Computers, Gadag. Website is monitored and updated from by inventica technologies, Belagavi. The campus is under CCTV surveillance & Institution purchased Legal Tally 9.0 accounting software and AMC given to prime computers, Hubballi. The college has Tally and e-payroll software's for accounts and salary & Library has E-lib Software, it is upgraded from Basic Version to 16.2 Version with updated Barcode Version and also subscribed to the online legal data base manupatra. The College is equipped with e- library with 41 desktops for the benefit of students and has been subscribed to the N-list a UGC initiative. College has also subscribed to the Learning management system of Google by name Google workspace for education and has also subscribed to free license from Microsoft office 365 for the benefit of faculty and students under the Initiative of the Microsoft education corporation

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	Nil

4.3.2 - Student – Computer ratio during the academic year

28

File Description	Documents
• Upload any additional information	View File
• Student – computer ratio	View File
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	No File Uploaded
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

32%

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

99,50,09

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is located in a campus area of 32 acres. Five sister institutions viz. K.L.E Society's S. A. Manvi Law College, K.L.E.Society's J. T. College, K.L.E. Society's Arts & Commerce College, K.L.E. Society's CBSE School, K.L.E. Society's College of Pharmacy function in this campus. The campus has an Indoor Stadium, a MultiGym, an ICT enabled Conference Hall, a 400 mtrs standard Track, two hostels separately for boys and girls and a canteen. The above physical facilities are used by all the institutions through common arrangements and prior booking. Basically the college library is maintained on the basis of Library Advisory Committee which is headed by the Principal as a Chairman, faculty as members and Librarian as the coordinator. The office is provided with high configuration computers for speedy of work, internet and Wi-Fi facility, printer, scanner, telephone. College has Moot court hall for the benefits of the students to build up their mooting skills. The campus has health centre with full time qualified medical practitioner. The College uses sister institutions Indoor as well as outdoor sports facilities to conduct the sports activities. The College Website is operated and well maintained by the service provider Inventica Technologies, Belagavi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the

year	
75.43%	
5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
175	
File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File
5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
96	

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**96**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression**5.2.1 - Average percentage of placement of outgoing students during the year****40.67%****5.2.1.1 - Number of outgoing students placed during the year**

24

File Description	Documents
Name of the student placed	View File
Name of the employer	No File Uploaded
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

40.67%

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

24

5.2.3 - Average percentage of students progressing to higher education during the year

1

5.2.3.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

16.6%

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

0

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council, student volunteers and faculty coordinators actively participate in the successful organization of academic and administrative activities. Students' Council is constituted every year according to academic performance and participation of students

representing the college in sports, curricular and extra-curricular activities in the preceding academic year. Student Council Coordinates in day to day academic activities for the proper functioning of the Institution. The representatives actively participates in organizing workshop, conferences, Shramadhana, Cultural events, Legal awareness programme which help them to gain leadership quality intern it will help them in their legal profession. The Institution provides necessary support to the student council in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/student-council/
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

K.L.E. Society's S.A. Manvi Law College founded in the year 1974 and has produced eminent lawyers, academicians, judges and

socialactivists serving all over the country. The Alumni Association is anon-profit organization founded on 20th February, 2003 andregistered on 12th April, 2023 with the active co-operation. Thecollege will meet once in a year and their constant work and guidefor the progress of the students and the institution.

ALUMNI'S OBJECTIVES:

To make use of alumni suggestions and innovative ideas for improvingthe quality of teaching and learning and honor the prominentalumni. Conduct at least two meetings in a year as and when needarises.

ACTIVITIES AND SERVICES:

1. To make arrangement for special lectures and seminars to promoteacademic standards through active participation and involvement and provide Library facility for the alumni.
2. To seek support of alumni for internship etc and to make provision for the inter-activeprogrammes on legal and social relevant aspects.
3. To seek the co-operation of the alumni in the college activities, like organizingLegal Aid Camps and to emphasize on creating legal awareness amongststudents to participate in the competitions.

File Description	Documents
Paste link for additional information	https://ssr.samlcg.ac.in/wp-content/uploads/2023/05/Alumni-Registration-Certificate_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the governance of the institution is reflective of and in tune with the vision and mission of the institution.

The vision of the institution is "Transforming the youth into responsible citizen to instill the sense of Peace, Order and Social Justice"

To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development. The mission of the institution is "Shaping the students into efficient professional through legal education" The college strives to instill knowledge, skills, confidence, courage and sense of discipline amongst learners by involving them in curricular, co-curricular and community orientation programmes, with a view to transform them into efficient professionals with wider outlook and enhancement of embracing to the changing conditions of modern society.

The institution has a well structured policy to engage and involve the Management, Principal and the Faculty in designing and implementing its vision, mission and core values effectively Since beginning the K.L.E. Society is known for democratic values and participation of faculty in the governance of educational institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution always embraces the practices of decentralization and participative management. Practice of decentralization is having its own significant role in the management of various activities. As it reflects involvement of all in the policy decision making, planning and administration and office management. The management and administration is responsible for quality initiative to promote

education to all sections. The institution enhances the quality of excellence by involvement of various stakeholders in the decentralization and participative management to work for smooth and efficient functioning of the institution. The involvement of faculty in all academic and administrative functions is ensured. The Decentralization has been practiced at all levels for the good governance. Considering the activities, the Principal constitutes various committees headed by the faculty namely,

Library Advisory Committee

SC/ST Students Grievance Redressal Cell

Prevention of Sexual Harassment Cell (Vishaka Cell)

Women Welfare and Empowerment Cell

Sports, Debate and Cultural Committee

Human Right Cell,

National Service Scheme

Legal Services Clinic

ICT Committee,

Examination and Test Committee etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan before the commencement Academic year in the IQAC meeting. Accordingly all the activities are executed to commensurate with the vision and mission of the institution. The following strategies are adopted: IQAC prepares College Academic Plan to ensure effective curriculum delivery Lesson plan and time table are prepared before the commencement of semester

classes. Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan. Industrial Visit and other social institutions to provide practical exposure to the students. Extension activities and out reach programme, Awareness on health, cleanliness and environment protection are conducted by the NSS Cell and Youth Red Cross Unit The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops. The institution organizes Soft Skill, Personality Development Programmes and Career Guidance Guidance training programme which will help our students to learn advocacy skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures. The K.L.E. Society Belagavi exercises the general control over policy formulation and its execution through the Board of Management, Executive Committee, Board of Life Members and Local Governing Body. At the institutional level the Principal, faculty, Office Superintendent and office staff implements quality policies and plans for smooth and effective administration. All the activities are conducted under the overall supervision and guidance of the IQAC. At the beginning of the academic year, faculty members are identified for different committees with clear guidance as to how the responsibilities of respective committees are to be carried out. Service Rules of K.L.E. Society, Belgaum, 2009 shall apply to all the employees of the College. All the aided employees of the Institutions are governed by the rules of the Grant-in-aid Code. The requirement of vacancies for faculty and staff was identified and the same would be informed to the management and the recruitment was made as per the rules and regulations of the UGC, State Government, KCRS and the K.L.E Society bye laws.

File Description	Documents
Upload any additional information	View File
Link to Organogram of the Institution webpage	Nil
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the Welfare measures and basic amenities are provided to both teaching and non- teaching staff of the institution such as,

1. Maternity benefits

2. Paternity benefits

3. Provident Fund

4. Employees State Insurance

5. Group Gratuity

6. Teaching and Non- Teaching can avail short term and long term loan facility at low rate of interest from Staff Credit Co-operative Society.

7. Financial assistance to the staff for attending conferences, workshops and training.

8, Fee concession to the children of staff taking admissions to various institutions of the Society.

9. Residential quarters are provided to the teaching and nonteaching staff in the campus.

10. KLE Health Care Centre provides Medical care to the staff at subsidized rates.

11. Management provides free education to the female child of a female menial staff working in KLE Society's Institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	No File Uploaded
Institutional data in prescribed format	No File Uploaded

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

00

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

5

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year(Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Students' feedback on faculty is taken at the end of every semester to review the performance. The confidentiality is maintained as to

the identity of the individual students while providing feedback. At the end of each semester feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. The head of the department go through the feedback forms collected from the students and suggest suitable measures to improve the teaching learning process. The performance appraisal system for non teaching staff in the institute is collected from the students. The reports of performance appraisal of teaching and non teaching staff are collected by the Principal. The Principal communicates the outcome of appraisal in a one-to-one meeting with teaching and non teaching staff along with his observations and suggestion for better performance in future. Further, the "Suggestion Box" is installed in the college to enable the students to put their suggestions, if any, which shall be considered by the Head of the Institution for due consideration and needful action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has separate finance section for maintaining the books of accounts and it regularly conducts audit of books of accounts every year for effective performance of the various activities, programmes, schemes executed during the academic period. The external audit is done by the Chartered Accountant appointed by the Management. The auditor will go through the detailed information that institution submits all the records of the expenditure and income including invoices, vouchers, bank transfer details, salary details of the staff, policy documents, etc., for the reference. The Auditor after verifying the books of accounts prepares the audit report along with objections, if any are raised the same is reported to the concerned authority. For the financial year 2022-23 college accounts and books of records were audited and there were no objections found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution prepares annual budget every year the mobilization and allocation of funds which are required to be meet the expenditures during the year for the various purposes such as research, participation of students in various moot court and debate competitions at college lever or at various levels and development, maintenance, miscellaneous activities; learning resources such as for the purpose of subscription or purchase of books, magazines and journals and the development of new facilities etc. For all these purposes the resource is utilized in optimal manner. The main resource which is available from collection of student's tuition fee, moot court fees, Honalu magazine fees and legal aid fees etc, is collected and same is utilized optimally. The Principal and Local Governing Body will decides the overall budget of the institution and same will be forwarded to the Society for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal quality assurance cell regularly monitors and assists for the promotion of quality education. IQAC reviews Co-curricular and Extra-curricular activities, teaching methods, academic development, extension activities, sports, cultural activities and overall development of the institute. Internal Quality Assurance Cell is also one of the main policy making and implementing unit in our college. It helps to upgrade the college infrastructure and supports facilities to meet the standards of higher education and need of the students. It assesses and suggests strategy parameters of quality education. The Internal Quality Assurance Cell has introduced a unique plan and it has institutionalized to excel the quality of learning of students. By conducting open book test the students can get the benefits and improve their academics. After evaluation the students will be guided for attaining better performance. Guest Lectures Series and special programmes conducted covering various legal and social related issues in the learning process every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process in the college is student oriented the Internal Quality Assurance Committee regularly meets with faculty to discuss for adopting the modern and enhanced methods in teaching and learning processes to adopt innovative methods. The college is well furnished with modern ICT facilities for effective utilization the Power point presentation and other activities to be

carried effectively with the help of modern tools to excel in the teaching and learning process of its students and faculty members. The IQAC reviews teaching and learning process continuously regarding standard of teaching methods and tools are being used to make learning more enjoyable. It also reviews the completion of syllabus and execution of plan of action and necessary suggestions were made for further improvement. IQAC reviews activities in teaching learning process and methods of regular process have developed remarkable impact and outcome to improve the quality assurance in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year**

During orientation programs and other events, awareness is created of gender equity among the students.

On 26th November 2022, the College celebrated "Constitution Day" Shri. S.G Salagere, Senior Civil Judge and Member Secretary DLSA was the Chief Guest.

10th December 2022 the college celebrated Human Rights day

On 5th January 2022, the college celebrated National Consumer Day, Shri S.G. Palled. Retd. District Judge and Shri. S.G Salagere, Senior Civil Judge and Member Secretary DLSA were the Chief Guest.

On 25th January 2022 the college celebrated National Voter Day Shri. G C Reshmi, Advocate was Chief Guest

On 26th January 2023, the college celebrated Republic Day

12th January 2023 National Youth Day, Smt. Kalyani Hulkund was the Chief Guest

On 15th June 2022, the college organised World Elder's Abuse Awareness Rally, Shri. K. Guruprasad, Principal Civil Judge and Member Secretary DLSA was the Chief Guest.

On 6th July 2022, the college organized an awareness programme, World Elder's Abuse, Shri. K.Guruprasad, Principal Civil Judge and Member Secretary DLSA was the Chief Guest.

On 5th September 2022, the college organised an awareness programme on the Linkage of Voter ID to Aadhar card

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>The college believes in "Let's go green and keep our campus clean". The College has played a prominent role in this by organizing various awareness programs, conducting tree plantations, and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Constitutional Law, Environmental Law and Solid waste Management, Labour laws, etc.</p> <p>On the College campus, the following initiatives are taken towards the waste management of solid waste and E-waste. They are as follows:</p> <p>Solid Waste Management</p> <p>To achieve a healthy and conducive environment on our campus, we stringently follow waste segregation by employing Dry and Wet waste bins throughout the campus.</p> <p>E-Waste Management</p> <p>E-waste is collected on the college campus and it's subsequently handed over Scrap Committee.</p> <p>Waste Recycling & Reuse System</p>	

The paper waste generated is sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Any 1 of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The College believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Though the College has diverse socio-cultural backgrounds and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities.

With great passion the National Festivals, Republic Day, Hutatma Divas, Human Rights Day, Legal Rights on Labours Rights, Constitution Day, National Services Day, On the October 31st birth anniversary of Sardar Vallabhbhai Patel, the College celebrate Rashtriya Ekta Diwas. The pledge is taken by staff and students on National Integration Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://samllcg.ac.in/index.php/functions-2022-23
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 12th January College celebrated National Youth Day to motivate the students and take responsibility in nation building.

On 20th February, College celebrated Social Justice Day to make awareness about Social responsibility towards the society Legal Services Day is celebrated on 9th November 2022 to sensitize staff and students about the constitutional obligation of the state to provide free legal services to needy people.

Constitution Day is celebrated on 26th November every year. The celebration is initiated with the reading of the Preamble of the Constitution, followed by lectures on the sensitization the students with their responsibility towards the Constitutional Values, Rights, Duties and Responsibilities as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://samllcg.ac.in/index.php/extension-activities/
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

college is committed to promoting ethics and values amongst students and faculty. The College organizes National festivals as well as Anniversaries of great Indian Personalities these include:

Independence Day (15th August)

Sadbhavana Diwas (20th August)

Teacher's Day (5th Sept) (Birthday anniversary of a great teacher

Dr. ds the society.

Mahatma Gandhi and Lal Bahadur Shastri Jayanti (2nd Oct)

Maharshi Valmiki Jayanti (24th Oct)

National Unity Day/ Ekta Divas (Vallabhbhai Jhaverbhai Patel Birth Anniversary) (31 Oct)

Kannadda Rajostava (1st Nov)

Kanakdas Jayanti (3rd Dec)

Human Rights Day (10th Dec)

Lingaraj Jayanti (10th Jan)

Vivekanand Jayanti (12th Jan)

Republic Day (26th Jan)

Hutatma Divas (30th Jan)

International Women's Day (8th March)

Dr. B. R. Ambedkar Jayanti (14th April)

World Environment Day (5th June)

International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES OF THE INSTITUTION: 2022- 2023**Legal Awareness Programme**

Latin phrase Ignorantia Juris non exusat means ignorance of the law is not excused. Hence the college organizes legal awareness programmes with the objective to create awareness among the students and the public as there is a dearth of knowledge about basic legal knowledge , these

programmes will help in day-to-day life to resolve the issues. The college organizes within and outside campus in association with DLSA and other authorities. Further the audience will be guided by the collage Legal clinic . students participates with all enthusiasm and stakeholders of the Legal Awareness programs were satisfied with the programs

Health and Physical Fitness Awareness Programme

Health Awareness Programme provides information on preventative measures to maintain and improve general physical and mental wellness as it has become more and more important which needs to be monitored. The college organises health awareness programs with the objective to create awareness among students about health issues and how to overcome the same . Many studentsn are from rurals it creates curiosity among the students. The session is conducted by the experts ,the active participation in co-curricular and extra-curricular activities.

File Description	Documents
Best practices in the Institutional web site	https://samlcg.ac.in/index.php/extension-activities
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is "Transforming the youth into responsible citizens to instill the sense of peace, order and social justice" To impart legal instructions and training that motivates

them in participation of socially relevant interaction programmes, as it helps them adapt to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development.

To achieve the vision the college has conducted Guest Lectures and an Awareness programme.

All the teaching and non-teaching staff and students were present on all these occasions. To name one as mentioned below

On the eve of 'Azadi Ka Amrut Mahotsava' and Gandhiji- Shastriji Jayanti, the college along with sister institutions of the Gadag campus has organized the 'Legal Awareness Programme' in association with District Legal Service Authority, Gadag . The program was inaugurated by Sri Shankaranna Munavalli, Director, Board of Management, Belagavi. Smt. Mahalaxmi Nerale, Pri. District and Session Judge and Chairman, DLSA, Gadag and Sri S.G. Salagare, Sr. Civil Judge and Member Secretary, DLSA, spoke on objectives and benefits available under the Legal Service Authority Act, 1987. Our students actively participated in creating awareness among the general public throughout the Gadag district.

File Description	Documents
Appropriate web in the Institutional website	https://samlcg.ac.in/index.php/institutional-distinguiveness/
Any other relevant information	Nil