



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		S A MANVI LAW COLLEGE GADAG
• Name of the Head of the institution	Jaihanuman H K	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08372-238985	
• Mobile No:	9886136614	
• Registered e-mail	samlcg74@yahoo.co.in	
• Alternate e-mail	samlcg1974@gmail.com	
• Address	Near Hatalageri Naka, Masari, Gadag	
• City/Town	Gadag	
• State/UT	Karnataka	
• Pin Code	582101	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Coordinator	Dr. Vijay V. Muradande				
• Phone No.	08372-238985				
• Alternate phone No.	08372-238985				
• Mobile	9632190500				
• IQAC e-mail address	samlcg iqac@gmail.com				
• Alternate e-mail address	profvvm@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://samlcg.ac.in/wp-content/uploads/2024/12/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://samlcg.ac.in/wp-content/uploads/2025/01/Academic-Calender-of-the-College-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.30	2004	04/11/2004	03/11/2011
Cycle 2	B	2.38	2023	09/11/2023	08/11/2028
6.Date of Establishment of IQAC			28/07/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. One Day Workshop on the New Criminal Major Acts 2. KSLU Inter-Collegiate Yoga Competition (Men & women) 3. Legal Awareness Programme 4. Health Awareness Programme 5. Road Safety Awareness campaign</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To organize Moot Court Competition	Organized Moot Court Competition from 5th to 7th December, 2024.16 teams participated in the said moot court competition including teams from Maharashtra and Tamil Nadu
To organize Seminar/Conferences/ Workshop/ Guest Lecture on contemporary issues	A guest lecture was organized as a part of celebration of Human Rights Day. On this occasion Prof (Dr.) C. S. Patil, Present Director of KILPAR, Bengaluru addressed our students. Organized One Day Workshop on

	<p>the New Criminal Major Acts for police personal of Gadag District on 30th May, 2024. The workshop was inaugurated by Shri Babasaheb Nemagoud, Superintendent of Police Gadag District. More than 200 police from Gadag district attended and benefited from this workshop.</p>
<p>To undertake extension activities in co-ordination with District Authorities</p>	<p>Road Safety Awareness campaign was organised on 23rd Feb, 2024 to bring awareness and promote road safety in schools, colleges, and the general public. The ultimate goal of this initiative was to decrease the number of fatalities caused by accidents by increasing public understanding of traffic regulations. On this occasion Shri Dhiraj Shinde, CPI, Gadag-Betageri Police Station and Smt Shakuntala Nayak, PSI Gadag Traffic Police was the resource person. The NSS and Youth Red Cross Unit of the College has organized a "World No Tobacco Day" on 31st May, 2024. Dr. Venkatesh Rathod, District Health Officer was the Chief Guest. The programme was followed by a Rally which commenced from the college and went through the main streets of the Gadag city including Hatalgeri Naka and Chetana Canteen.</p>
<p>To organize legal awareness/outreach programme in association with DLSA and Bar Association, Gadag</p>	<p>On 9th November, 2023 Legal Awareness programme on Rights of Children was organized at Government High School, Siddalinga Nagar, Gadag. On 11th December 2023 Human Rights Awareness Programme was</p>

	<p>organized at First Grade Government Degree College and PG Centre, Narasapur, Gadag-Betageri. Legal awareness Programme on Voting Rights in association with Railway Police was organized at Gadag Railway Station. On 10th January, 2024 Blood Donation Camp was organized in Association with IMA Blood Bank, Gadag. The camp was conducted to spread awareness regarding the acute necessity of blood and scarcity of organs for the needy. In this programme even legal regime governing donation of human organs and importance of increase in donation of human organs is discussed.</p>
NSS Regular Activities and Special Camp at Adopted Village	<p>The College NSS Unit conducted NSS Special Camp at Hatalgeri Village in association with Karnataka State Law University, Hubballi and Gram Panchayat, Hatalgeri from 26th November to 2nd December, 2023. The main theme of the camping programme was "The Role of Youth in Legal Awareness". Many programmes were undertaken including Cleanliness, plantation, Legal Awareness, and Health Camp etc.</p>
Skill enhancement/Personality Development Programme	<p>On 10th Feb, 2024 Moot Court orientation was organized. Advocate Gagandeep, practicing at High Court of Karnataka, Bengaluru was the resource person.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
LGB	15/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	18/01/2025

15. Multidisciplinary / interdisciplinary

Our institution is imparting 3 year LL.B. programme and affiliated to the Karnataka State Law University, Hubballi. The institution governed by the rules and regulations of the affiliating University. The NEP will be implemented by the institution as and when the affiliating university gives us the directions in this regards.

16. Academic bank of credits (ABC):

The institution is affiliated to Karnataka State Law University, Hubballi and the university has not yet issued any circulars towards adoption of NEP. Once the university gives direction then the institution is ready to adopt Academic Bank of Credit System.

17. Skill development:

Affiliated University has not yet adopted NEP in to the curriculum. The institution is ready to adopt the NEP on the direction of Affiliated university. However, as of now we have some courses in to Law Programme which will help our students to develop professional skill. The university has prescribed four clinical courses throughout the programme. In Clinical Course I: Professional Ethics and Accounting System for Lawyers student learns professional skills and ethics of practice. The course is designed to imbue students with high values forming the basis of the profession so that they can live up to those standards in their professional life. In Clinical Course II: Alternative Dispute Resolution (ADR) Mechanisms students learn skills of settlement of disputes by way of ADR's. Today alternative disputes resolution systems have become more relevant than before both at local, national and international levels. Certain of the disputes, by nature are fit to be resolved through specific method of resolution. Each of these dispute resolution systems involves different style of planning and execution The skills involved are also different as also preparation. This course trains our students in ADRs. The course teacher administers simulation exercises for each of the methods to the students. In Clinical Course III: Drafting, Pleading and

Conveyance student learns drafting skills. Translation of thoughts into words- spoken and written is an essential ingredient of an effective lawyer. The students trained in drafting of pleadings and conveyances and other essential documents. The skill of drafting can be acquired and sharpened by undertaking the exercises under the supervision of an course teacher. The course aims at equipping the students with drafting skills. Each student undertakes 15 practical exercises in pleadings and 15 practical exercises in conveyances which helps the students to learn drafting skills. In Clinical Course IV: Moot Court and Internship students learn advocacy skills. This course is designed to hone advocacy skills in the students. Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organizing and marshalling arguments in the given time so as to convince the presiding officer. The students familiarize themselves with the various stages of trial in both civil and criminal cases. They exposed to real court experience. Further, they imbibe the skills of client interviewing. Each student shall participate in 3 moot courts. The student make written submission and oral arguments. The students are taught the argumentation skills in moot court activity. Mock trials are also held in order to acquaint the students with actual application of provisions of Law of Evidence, Code of Civil Procedure and Code of Criminal Procedure.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is affiliated to Karnataka State Law University and as per the university rules the medium of instruction is in English language. The students are permitted to write the exams either in English or Kannada language. Faculty members teach the law course in both English and Kannada language that will help the students to understand the subject easily, Our library has sufficient number text books in kannada medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum development is the domain of Karnataka State Law University, Hubballi. The programme outcome is decided by the Board of Studies (BOS) of the University, Our faculty members take initiatives to explain to the students the importance of programme and course in every semester. It helps our students to understand the outcome of every course. Moot Court sessions, Internships training programme etc. are some of the living examples where the students realize the outcome of the programmes. The university has framed the syllabus in such a way that the students once graduated will start the independent practice and also capable to prove their

best in the career opportunities and profession they choose.

20.Distance education/online education:

Our institution not offers distance education/ online education. If affiliated university, provided with the opportunity, we would go for implementing the certificate course on various laws on distance/online

Extended Profile

1.Programme

1.1	38
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	310
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	91
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	6
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	6
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	43,62,242
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University. The institution, before the commencement of the semester classes, develops action plans for the implementation of the curriculum through the IQAC. The Curriculum Committee prepares the academic calendar and time table. The syllabus is divided into units with dead line. The Principal and the Co-ordinator monitors the activities. Principal allocates the subjects to the faculty by their preference and expertise in the subject. The curriculum delivery is devised systematically through lesson plan prepared by faculty to achieve the course objectives. The lesson plan consists of topic, teaching hours, case methods,

group discussion, various pedagogic methods applied for teaching, learning resources. The lesson plan is discussed before the academic committee and the suggestions made are incorporated accordingly. The lesson plan will be discussed in the class and will be made available to the students. The institution relies upon the universally trusted and tested teaching strategy, Faculties also use ICT tools for effective teaching and learning process. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshop, apart from regular traditional classes. The institution also organizes Guest Lectures and conducts special remedial classes for repeaters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://samlcg.ac.in/index.php/program-specific-outcomes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by IQAC and displayed on notice board. It is updated and revised with respect to any changes. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. Time table committee prepares the time table to be displayed on notice boards. The dates of Internal Assessment Exam are mentioned in the academic calendar. Detailed Examination schedule is announced in advance. Exam sheets are valued within week. Internal viva and practical exams are conducted before the university examinations. The college conducts the two tests for Clinical Course I and II. Two tests and viva voce are conducted as per KSLU norms. For the conduct of internal assessment for the Clinical Course student shall undertake practical exercises in pleadings and in conveyances. The viva voce is conducted at the end of the semester. For the conduct of internal assessment for Clinical Course IV, student shall participate in 3 moot courts. Student shall attend trials both in civil and criminal matters. Further, Student shall observe two sessions of client interviewing. The viva voce is conducted at end of semester. The students are taught the argumentation skills. Mock trials are also held.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://samlcg.ac.in/index.php/internal-assessment-system/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0000

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues the University has imbibed courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies. The curriculum has subjects which intend to develop awareness and sensitivity in cross cutting issues 1 Gender and Human Values:

The University has in its curriculum subjects to sensitize students about gender equality and human values. It aims at forming gender sensitive and skills with a focus in gender equality.

2 Professional Ethics:

The objective of this course is to give the students an understanding of importance of ethics in legal profession and to make them appreciate the core values. It helps the students to understand the laws governing legal practice and the canons of professional standards and etiquettes.

It aims

- a) to secure a spirit of friendly co-operation between the bench and bar,
- b) to establish fair dealings of the counsel,
- c) to establish a spirit of brotherhood and
- d) to discharge responsibilities towards society.

3 Environments and Sustainability:

Subjects introduce the principles about Environmental protection. The courses will address Constitutional responsibilities towards the environmental protection and sustainable development; environmental planning.

The college has organized Seminars on above issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

310

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://samlcg.ac.in/index.php/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year Total Quality management programme is conducted for 1st ye as part of their induction. A test is conducted to identify the learn of students. the performance of students in the examinations of their graduation will also be taken in to consideration to

identify the slow and advanced learners. The advanced learners are given facilities to add books from the library. To further consolidate their advanced skills they are encouraged to participate in moot court competitions. They are also encouraged to participate in national level and state level moot court competition, trial advocacy competition, judgement writing, legal drafting competition. For the slow learners special classes and remedial classes are conducted. Further lectures are shared with the slow learners so that they can rewatch those videos for better understanding. For the benefit of slow learners the college under the umbrella of KLE law academy has prepared reading materials for all the subjects and the reading materials are shared with students both through class whatsapp groups and also by publishing the college website. The local guardian system also takes effective steps to meet the special needs of the slow learners by having one to one interaction with students based on their special needs. For Kannada medium students having difficulty in understanding lectures, lectures are delivered in both English languages.

File Description	Documents
Link for additional Information	https://samllcg.ac.in/index.php/ll-b-programme/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
310	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process in the college is student centric. Being a professional institution offering a professional course, the curriculum delivery system gives utmost importance to clinical methods of teaching and learning. The lesson plan of each course is so designed that, the teachers use different method of teaching

ensuring experiential and participative learning viz. case methods, problem solving, Group discussion, moot court training etc. College has a well-established policy of encouraging student participation in state level and national level moot court competitions, trial advocacy competitions, Judgement Writing competition and competition in alternative dispute resolution like Client counselling competition, Negotiation competition etc. College sponsors the students participating in all moot court related activities by bearing travel, registration accommodation, expenses and also bear the expenses incurred in printing, binding of memorials. These competitions make students to learn by doing things imitating the court proceedings and also learn drafting skills by actually drafting on imaginary situations given in those competition. Further, four clinical courses are the integral part of the curriculum. Each of these clinical courses are so designed that the students are to clinically learn different professional skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with modern ICT facilities for the benefit of and faculty members. The college has two dedicated desktops for the u faculty members. Most of the faculty members possess their own laptop they extensively used for the purpose of effective teaching. The Campus is wifienabled with high speed internet connectivlity of Bharat Fibre with 1 speed. Faculty members have participated in the short term course on development and MOOCs conducted by the UGC HRDC centre. The College r and owns the education domain name viz. 'samllcg.ac.in. Domain based e given to allthe students and faculty members. Based on thisdomain id has subscribed to the g-suite for education - an LMS of Google. The C alsoalso subscribed to the Microsoft office 365 A1 for faculty and al office 365 A1 for students with more than 5 lakh free licenses for Mi office 365. The faculty usegoogle class rooms zoom and Microsoft team purpose of conducting online classes and also for sharing reading mat other learning resources. Faculty members use overhead projectors for presentation using Microsoft Powerpoint and also llibre office impres audio-visual system along with high speed internet is used by

thefacu to show online education videos in the lecture halls.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ssr.samlcg.ac.in/wp-content/uploads/2023/05/10-Screen-shots-of-google-class-rooms-compressed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Karnataka State Law University has introduced the Internal assess course. Students will be evaluated for 20 marks. The internal assessment is done through a well planned system spreading throughout the semester. Orientation sessions will be held 1st year LL.B. students as to the system of internal assessment. The internal assessment is three heads. Written Internal test, Research on the topic allotted to students at the commencement of each semester in each course. the stu prepare a writeup on the topic of research and submitt the same for e the end of the semester as per the university schedule. The student assessed for 10 marks through written test, 5 marks for the written assignment and 5 marks for oral presentation of the research Principal along with the course teacher do the internalassessment and internalmarks allotted to each students is notified and opprotunity will be given to each students to give representation if not satisfied with the marks. The grievances will be forward to Examination Grievances redressal committee comprising

the Principal, IQAC Co-ordinator and the course teacher. The representation will be reviewed and if there is need of corrective measures will be decided by the committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://samlcg.ac.in/index.php/internal-assessment-system/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a separate examination and test committee in charge of Continuous evaluation and conducting Internal Assessment through open book test, Unit test and Internal test. The College also has a Internal assessment Grievances redressal committee comprising the Principal, the IQAC coordinator and Course teacher. This committee is entrusted with the task of receiving grievances of students regarding the internal assessment. Further, the examination committee ensures that the assignment topic for respective classes in the first week of the commencement of classes in each semester. Sufficient time will be given to students to do research and prepare the written submission and also openly the presentation of students on the topic of assignment will be taken and the marks are awarded by the panel of examiners comprising the principal and the course teacher in each course. Further, the grievances as to internal assent is redressed at the earliest and the corrected marks will be notified to students and the same marks are sent to the university before the commencement of theory written examinations. This will ensure timely submission of internal marks after taking into consideration the grievances of the students thereby ensuring transparency

File Description	Documents
Any additional information	View File
Link for additional information	https://samlcg.ac.in/index.php/internal-assessment-system/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

University and the college have prepared a document detailing the programme outcome and course outcome. In the total quality management programme, sessions are dedicated to first year students to enlighten them about the programme outcomes and also giving a birds eye view as to the expected outcomes of each course. The college has also published the programme outcome and course outcome along with detailed rules governing the same in the college website. Further the programme and course outcomes are displayed in the college in a prominent place. First few hours of each course are dedicated by the course teachers to enlighten the students about the course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samllcg.ac.in/wp-content/uploads/2021/04/Programme-outcome-code-111.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates the students' attainment of programme outcomes and course outcomes. The Karnataka State Law university has introduced internal assessment of students from 2018. Each student's attainment of programme outcomes and course outcomes is evaluated on a scale of 100 marks. Out of these 100 marks, 80 marks will be evaluated based on students' performance in the University examination by University. Remaining 20 out of 100 marks in each course will be evaluated as part of internal assessment on the basis of students' performance in the Internal tests for 10 marks, Oral presentation for 5 marks and Written research report to be submitted in each course before the commencement of each semester's University examination. clinical courses I to IV, are evaluated for 100 marks in each course internally. Evaluation of programme outcomes and course outcomes through Internal assessment is a continuous process throughout the semester. In Clinical Course I the evaluation of Programme outcomes and course outcomes is done by conducting a test. Students are also required to study the landmark judgements of Bar Council of India and Supreme Court of India on the professional misconduct of advocates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samlcg.ac.in/wp-content/uploads/2021/04/Programme-outcome-code-111.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://samlcg.ac.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://samlcg.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S.A Manvi Law College has established 3 Year Law Course to imbibe among the students socio- Legal responsibility. The programmes contemplate all the shades of the legal profession such as litigation and preventive advocacy Orientation programs are organised for the first year students where they are sensitized and motivated to enroll for the National Service Scheme (NSS) Cell, Women Cell, Youth Red Cross, etc. Participation of students in programs organized by various cells and bodies ensures their involvement in extension and outreach programs. The institution organises various extension activities celebrating the plastic-free week, vehicle-free days, tobacco-free area, etc to create awareness among the masses. Students are made to visit courts and jails to create an understanding of the situation of clients and inmates of the jail. The legal awareness programs are organized by the college in collaboration with Legal Service Authority to sensitize the

students about socio - Legal issues. The outreach activities like legal aid and legal clinical services, linkage are established with organizations and institutions. This linkage is technical, governmental, professional and service-oriented. The college is trying to train our students in extension tasks by giving assignments as components of practical work. As a result of this approach, the students are gaining work experience and social responsibilities. Autonomy has provided a great opportunity to the college in experimenting teaching, learning and curriculum development. As a consequence of this, many fascinating mechanisms have been initiated to place legal education on the highest standard.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/extension-activities-2023-24/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

K.L.E. Society's S. A. Manvi Law College, Gadag is run by K.L.E. Society, Belagavi. The whole infrastructure and other requirements are provided by the parent society. Hence, all decisions related to innovation, augmentation and growth of the institution is taken by the head office. The Institute has 07 ICT enabled infrastructure with containing LCD Projectors and free Wi-Fi facility. It has well furnished principal chamber, having sufficient space for staff meeting and CCTV receiver & display monitor. The Institution has established IQAC for quality assurance in the year 2007 and provided separate staff room for the faculty. Institution has well equipped conference hall with seating of 200 capacity with audio visual facility. The Library has collection of Textbooks, Reference books, General books, and various Journals. It has e-lib software to circulate the books based on barcode and the facility of subscriptions for various e-recourses like e-Shodhasindu, Manuputra online legal data base and inflibinet. The Moot court hall has well-furnished especially with the purpose to develop the advocacy skills among the students. Institution has Gymkhana to organize various sports activities. The Institution has separate N.S.S, YRC Unit and legal services clinic to conduct regular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samlcg.ac.in/wp-content/uploads/2025/01/Geotagged-Photos-of-Infrastructure_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports play a very important role in person's everyday life and health. Institution will provide ample opportunity to the students to participation in sports and cultural activities and gives encouragement by providing sports dress, TA & DA etc to the desiring students. The institution uses the sister institutions campus viz., K.L.E. Society's J.T. College and K.L.E. Society's Arts & Commerce College, Gadag to provide their indoor and outdoor facilities for our college students. Students actively participate in the KSLU Inter Collegiate Tournaments, University Blue selection trails and represent the University at the all India/South Zone tournaments. Every year institution conducts both annual sports meet and cultural activities for both boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samlcg.ac.in/wp-content/uploads/2025/01/Sports-Infrastructure-Details_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samlcg.ac.in/wp-content/uploads/2025/01/06-CLASSROOMS-1-CONFERENCE-HALL.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,18,135

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library automation took place partially in the year 2003-04 by using basic version. Presently, the Library E-lib Software is upgraded from Basic Version to 16.2 Version with updated Barcode Version. Further, provided the OPAC service to the students and faculty to have access books by subject, author, accession number and title wise. The books in the library are classified according to DDC. The Accession Register is the basic and prime document. The entry in it is based on the supplier bill, through single entry, which generate Accession Register Reports, Book Card and Barcode Labels, various Summary Reports, and Unique Title Reports etc. Every Annual Quality Assurance year AMC is paid to AARGEES Business solutions Software's developers for the purpose of E-Lib software annual maintenance services. The Library has N-List and

Manupatra for research purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://samlcg.ac.in/wp-content/uploads/2025/01/Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,33,652

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has 07 ICT enabled classrooms & free Wi-Fi facility with a speed of 200 mbps with optical fiber connection from BSNL. The maintenance of computer, Internet, Wi-Fi networking, is done by Shiva Computers, Gadag. Website is monitored and updated from by inventica technologies, Belagavi. The campus is under CCTV surveillance & Institution purchased Legal Tally 9.0 accounting software and AMC given to prime computers, Hubballi. The college has Tally and e-payroll software's for accounts and salary & Library has E-lib Software, it is upgraded from Basic Version to 16.2 Version with updated Barcode Version and also subscribed to the online legal data base manupatra. The College is equipped with e- library with 41 desktops for the benefit of students and has been subscribed to the N-list a UGC initiative. College has also subscribed to the Learning management system of Google by name Google workspace for education and has also subscribed to free license from Microsoft office 365 for the benefit of faculty and students under the Initiative of the Microsoft education corporation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Integrated-Library-Management-System-ILMS.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1360097

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is located in a campus area of 32 acres. Five sister institutions viz. K.L.E Society's S. A. Manvi Law College, K.L.E. Society's J. T. College, K.L.E. Society's Arts & Commerce College, K.L.E. Society's CBSE School, K.L.E. Society's College of Pharmacy function in this campus. The campus has an Indoor Stadium, a Multi Gym, an ICT enabled Conference Hall, a 400 mtrs standard Track, two hostels separately for boys and girls and a canteen. The above

physical facilities are used by all the institutions through common arrangements and prior booking. Basically the college library is maintained on the basis of Library Advisory Committee which is headed by the Principal as a Chairman, faculty as members and Librarian as the coordinator. The office is provided with high configuration computers for speedy of work, internet and Wi-Fi facility, printer, scanner, telephone. College has Moot court hall for the benefits of the students to build up their mootng skills. The campus has health centre with full time qualified medical practitioner. The College uses sister institutions Indoor as well as outdoor sports facilities to conduct the sports activities. The College Website is operated and well maintained by the service provider Inventica Technologies, Belagavi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samlcg.ac.in/wp-content/uploads/2025/01/Maintainance-bills.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

195

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://samlcg.ac.in/wp-content/uploads/2025/01/Capacity-Building-Programmes_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council, student volunteers and faculty coordinators actively participate in the successful organization of academic and administrative activities. Students' Council is constituted every year according to academic performance and participation of students representing the college in sports, curricular and extra-curricular activities in the preceding academic year. Student Council Coordinates in day to day academic activities for the proper functioning of the Institution. The representatives actively participate in organizing workshop, conferences, Shramadhana, Cultural events, Legal awareness programme which help them to gain leadership quality intern it will help them in their legal profession. The Institution provides necessary support to the student council in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/committee-members/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

K.L.E. Society's S.A. Manvi Law College founded in the year 1974 and has produced eminent lawyers, academicians, judges and social activists serving all over the country. The Alumni Association is a non-profit organization founded on 20th February, 2003 and registered on 12th April, 2023 with the active co-operation. The college will meet once in a year and their constant work and guide for the progress of the students and the institution.

ALUMNI'S OBJECTIVES:

To make use of alumni suggestions and innovative ideas for improving the quality of teaching and learning and honor the prominent alumni. Conduct at least two meetings in a year as and when need arises.

ACTIVITIES AND SERVICES:

1. To make arrangement for special lectures and seminars to promote academic standards through active participation and involvement and provide Library facility for the alumni. 2. To seek support of alumni for internship etc and to make provision for the inter-active programmes on legal and social relevant aspects. 3. To seek the co-operation of the alumni in the college activities, like organizing Legal Aid Camps and to emphasize on creating legal awareness amongst students to participate in the competitions.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/registration/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision of the institution is "Transforming the youth into responsible citizen to instill the sense of Peace, Order and Social Justice" To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development. The mission of the institution is "Shaping the students into efficient professional through legal education" The college strives to instill knowledge, skills, confidence, courage and sense of discipline amongst learners by involving them in curricular, co-curricular and community orientation programmes, with a view to transform them into efficient professionals with wider outlook and enhancement of embracing to the changing conditions of modern society. The institution has a well structured policy to engage and involve the Management, Principal and the Faculty in designing and implementing its vision, mission and core values effectively Since beginning the K.L.E. Society is known for democratic values and participation of faculty in the governance of educational institutions.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/about-the-society/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution always embraces the practices of decentralization and participative management. Practice of decentralization is having its own significant role in the management of various activities. As it reflects involvement of all in the policy decision making, planning and administration and office management. The management and administration is responsible for quality initiative to promote education to all sections. The institution enhances the quality of excellence by involvement of various stakeholders in the decentralization and participative management to work for smooth and efficient functioning of the institution. The involvement of faculty in all academic and administrative functions is ensured. The Decentralization has been practiced at all levels for the good governance. Considering the activities, the Principal constitutes various committees headed by the faculty namely,

Library Advisory Committee

SC/ST Students Grievance Redressal Cell

Prevention of Sexual Harassment Cell (Vishaka Cell)

Women Welfare and Empowerment Cell

Sports, Debate and Cultural Committee

Human Right Cell

National Service Scheme

Legal Services Clinic

ICT Committee

Examination and Test Committee etc.

File Description	Documents
Paste link for additional information	https://samlcg.ac.in/index.php/committee-members/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan before the commencement Academic year in the IQAC meeting. Accordingly all the activities are executed to commensurate with the vision and mission of the institution. The following strategies are adopted: IQAC prepares College Academic Plan to ensure effective curriculum delivery Lesson plan and time table are prepared before the commencement of semesterclasses. Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan. Industrial Visit and other social institutions to provide practical exposure to the students. Extension activities and out reach programme, Awareness on health, cleanliness and environment protection are conducted by the NSS Cell and Youth Red Cross Unit The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops. The institution organizes Soft Skill, Personality Development Programmes and Career Guidance Guidance training programme which will help our students to learn advocacy skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://samlcg.ac.in/index.php/plan-of-action-and-action-taken-report/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures. The K.L.E. Society

Belagavi exercises the general control over policy formulation and its execution through the Board of Management, Executive Committee, Board of Life Members and Local Governing Body. At the institutional level the Principal, faculty, Office Superintendent and office staff implements quality policies and plans for smooth and effective administration. All the activities are conducted under the overall supervision and guidance of the IQAC. At the beginning of the academic year, faculty members are identified for different committees with clear guidance as to how the responsibilities of respective committees are to be carried out. Service Rules of K.L.E. Society, Belgaum, 2009 shall apply to all the employees of the College. All the aided employees of the Institutions are governed by the rules of the Grant-in-aid Code. The requirement of vacancies for faculty and staff was identified and the same would be informed to the management and the recruitment was made as per the rules and regulations of the UGC, State Government, KCRS and the K.L.E Society by laws.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the Welfare measures and basic amenities are provided to both teaching and non- teaching staff of the institution such as,

1. Maternity benefits

2. Paternity benefits

3. Provident Fund

4. Employees State Insurance

5. Group Gratuity

6. Teaching and Non- Teaching can avail short term and long term loan facility at low rate of interest from Staff Credit Co-operative Society.

7. Financial assistance to the staff for attending conferences, workshops and training.

8, Residential quarters are available for staffin the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4024

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Students' feedback on faculty is taken at the end of every semester to review the performance. The confidentiality is maintained as to the identity of the individual students while providing feedback. At the end of each semester feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. The head of the department go through the feedback forms collected from the students and suggest suitable measures to improve the teaching learning process. The performance appraisal system for non teaching staff in the institute is collected from the students. The reports of performance appraisal of teaching and non teaching staff are collected by the Principal. The Principal communicates the outcome of appraisal in a one-to-one meeting with teaching and non teaching staff along with his observations and suggestion for better performance in future. Further, the "Suggestion Box" is installed in the college to enable the students to put their suggestions, if any, which shall be considered by the Head of the Institution for due consideration and needful action.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has separate finance section for maintaining the books of accounts and it regularly conducts audit of books of accounts every year for effective performance of the various activities, programmes, schemes executed during the academic period. The external audit is done by the Chartered Accountant appointed by the Management. The auditor will go through the detailed information that institution submits all the records of the expenditure and income including invoices, vouchers, bank transfer details, salary details of the staff, policy documents, etc., for the reference. The Auditor after verifying the books of accounts prepares the audit report along with objections, if any are raised the same is reported

to the concerned authority. For the financial year 2023-24 college accounts and books of records were audited and there were no objections found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution prepares annual budget every year the mobilization and allocation of funds which are required to be meet the expenditures during the year for the various purposes such as research, participation of students in various moot court and debate competitions at college lever or at various levels and development, maintenance, miscellaneous activities; learning resources such as for the purpose of subscription or purchase of books, magazines and journals and the development of new facilities etc. For all these purposes the resource is utilized in optimal manner. The main resource which is available from collection of student's tuition fee, moot court fees and legal aid fees etc, is collected and same is utilized optimally. The Principal and Local Governing Body will decides the overall budget of the institution and same will be forwarded to the Society for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal quality assurance cell regularly monitors and assists for the promotion of quality education. IQAC reviews Co-curricular and Extra-curricular activities, teaching methods, academic development, extension activities, sports, cultural activities and overall development of the institute. Internal Quality Assurance Cell is also one of the main policy making and implementing unit in our college. It helps to upgrade the college infrastructure and supports facilities to meet the standards of higher education and need of the students. It assesses and suggests strategy parameters of quality education. The Internal Quality Assurance Cell has introduced a unique plan and it has institutionalized to excel the quality of learning of students. Guest Lectures Series and special programmes conducted covering various legal and social related issues in the learning process every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process in the college is student oriented the Internal Quality Assurance Committee regularly meets with faculty to discuss for adopting the modern and enhanced methods in teaching and learning processes to adopt innovative methods. The college is well furnished with modern ICT facilities for effective utilization the Power point presentation and other activities to be carried effectively with the help of modern tools to excel in the teaching and learning process of its students and faculty members. The IQAC reviews teaching and learning process continuously

regarding standard of teaching methods and tools are being used to make learning more enjoyable. It also reviews the completion of syllabus and execution of plan of action and necessary suggestions were made for further improvement. IQAC reviews activities in teaching learning process and methods of regular process have developed remarkable impact and outcome to improve the quality assurance in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://samllcg.ac.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During orientation programs and other events, awareness is created of gender equity among the students.

On 9th November, 2023 Legal Awareness programme on Rights of Children was organized at Government High School, Siddalinga Nagar, Gadag. Our students spoke on Rights of Children and Laws Relating to protection of Rights of Children.

A guest lecture was organized as a part of celebration of Human Rights Day. On this occasion Prof (Dr.) C. S. Patil, Present Director of KILPAR, Bengaluru addressed our students.

As part of Human Rights Day, on 11th December, 2023 Human Rights awareness program was organized at Government First Grade College, Narasapur, our students spoke on Human Rights and legal framework.

National Youth Day and 161st Birth Anniversary of Swami Vivekananda were celebrated on 12th January 2024.

The Republic Day was celebrated on 26th January, 2024.

Dr. Babasaheb Ambedkar Jayanti was celebrated on 14th April 2024 in befitting manner.

File Description	Documents
Annual gender sensitization action plan	https://samlcg.ac.in/wp-content/uploads/2025/01/Annual-Gender-sensitization-Action-Plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://samlcg.ac.in/wp-content/uploads/2022/04/Specific-facilities-provided-for-women-20-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college believes in "Let's go green and keep our campus clean". The College has played a prominent role in this by organizing various awareness programs, conducting tree plantations, and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Constitutional Law, Environmental Law and Solid waste Management, Labour laws, etc.

On the College campus, the following initiatives are taken towards the waste management of solid waste and E-waste. They are as follows:

Solid Waste Management

To achieve a healthy and conducive environment on our campus, we stringently follow waste segregation by employing Dry and Wet waste bins throughout the campus.

E-Waste Management

E-waste is collected on the college campus and it's subsequently handed over Scrap Committee.

Waste Recycling & Reuse System

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://samlcg.ac.in/wp-content/uploads/2025/01/waste-management.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Though the College has diverse socio-cultural backgrounds and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

With great passion the National Festivals, Republic Day, Hutatma Divas, Human Rights Day, Legal Rights on Labours Rights, Constitution Day, Karnataka Rajyotsava Day, National Services Day, the College celebrate Rashtriya Ekta Diwas. The pledge is taken by staff and students on National Integration Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of academics our students study Constitutional law for 200 marks and law on Human rights, as such they are well aware of constitutional obligations, values, rights, duties and responsibilities of citizens. The active participation of our students in various extension activities educate and create awareness of these values amongst various section of the society. Our staff and students are made to read preamble of the constitution during the college assembly, in the month of January 2024, on the eve of celebration of Republic day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed to promoting ethics and values amongst students and faculty. The College organizes National festivals as well as Anniversaries of great Indian Personalities these include:

Independence Day (15th August)

Sadbhavana Diwas (20th August)

Teacher's Day (5th Sept) (Birthday anniversary of a great teacher Dr. S. Radhakrishnan)

Mahatma Gandhi and Lal Bahadur Shastri Jayanti (2nd Oct)

National Unity Day/ Ekta Divas (Vallabhbhai Jhaverbhai Patel Birth Anniversary) (31 Oct)

Kannadda Rajostava (1st Nov)

Kanakdas Jayanti

Human Rights Day (10th Dec)

Lingaraj Jayanti (10th Jan)

Vivekanand Jayanti National Youth Day (12th Jan)

National Voters Day (25th Jan)

Republic Day (26th Jan)

Hutatma Divas (30th Jan)

Nationl Road Safety Day (23rd Feb)

International Women's Day (8th March)

Dr. B. R. Ambedkar Jayanti (14th April)

World No Tobacco Day (31 May)

World Environment Day (5th June)

International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Legal Awareness Programme

2. Objective of the practice:

Latin phrase Ignorantia Juris non exusat means ignorance of law is not excused.

3. The context:

These programmes will help in day to day life and may avoid the future unwanted consequences.

4. The practice:

The college organized several legal awareness programmes.

5. The evidence of success:

Organized Legal Awareness programme on Rights of Children, Voting Rights, Blood Donation Camp, Road Safety Awareness campaign, World No Tobacco Day

6. The problems encountered:

- Reluctance of participation by the public
- Challenges faced in getting full co-operation from co-organizers

Best Practice 2

1. Title of the Practice: Greater emphasis on Clinical Learning

2. Objective of the practice:

The main goal of a clinical learning is to prepare law students for acquaint with practical aspects of advocacy.

3. The context:

Clinical learning helps students to learn the law through practical experience.

4. The practice:

Consistently orientation programme in improving moot court skills were organized by college.

5. The evidence of success:

It helped our students with a unique insight into the application of legal theories in real-world situations.

6. The problems encountered:

- Dearth of resource persons in the near vicinity
- Language skills of students in English.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS: 2023-24

The vision of the institution is "Transforming the youth into responsible citizens, to instil the sense of peace, order and social justice" To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt, to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development.

To achieve vision the college has conducted Guest Lectures and Awareness programme.

- Organised One Day Workshop on the 'New Criminal Major Acts for police personnels of Gadag District' on 30th May 2024.
- Organised Road Safety Awareness Campaign was on 23rd Feb, 2024 to raise awareness and promote road safety in schools, colleges, and the general public. . On this occasion Shri Dhiraj Shinde, CPI, Gadag-Betageri Police Station and Smt. Shakuntala Nayak, PSI Gadag Traffic Police was the resource person.
- Organized a "World No Tobacco Day" on 31st May, 2024. Dr. Venkatesh Rathod, District Health Officer was the Chief Guest. The programme was followed by a Rally which commenced from the college and went through the main streets of the Gadag city including Hatalgeri Naka and Chetana Canteen.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University. The institution, before the commencement of the semester classes, develops action plans for the implementation of the curriculum through the IQAC. The Curriculum Committee prepares the academic calendar and time table. The syllabus is divided into units with dead line. The Principal and the Co-ordinator monitors the activities. Principal allocates the subjects to the faculty by their preference and expertise in the subject. The curriculum delivery is devised systematically through lesson plan prepared by faculty to achieve the course objectives. The lesson plan consists of topic, teaching hours, case methods, group discussion, various pedagogic methods applied for teaching, learning resources. The lesson plan is discussed before the academic committee and the suggestions made are incorporated accordingly. The lesson plan will be discussed in the class and will be made available to the students. The institution relies upon the universally trusted and tested teaching strategy, Faculties also use ICT tools for effective teaching and learning process. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshop, apart from regular traditional classes. The institution also organizes Guest Lectures and conducts special remedial classes for repeaters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://samllcg.ac.in/index.php/program-specific-outcomes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by IQAC and displayed on notice board. It is updated and revised with respect to any changes. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. Time table committee prepares

the time table to be displayed on notice boards. The dates of Internal Assessment Exam are mentioned in the academic calendar. Detailed Examination schedule is announced in advance. Exam sheets are valued within week. Internal viva and practical exams are conducted before the university examinations. The college conducts the two tests for Clinical Course I and II. Two tests and viva voce are conducted as per KSLU norms. For the conduct of internal assessment for the Clinical Course student shall undertake practical exercises in pleadings and in conveyances. The viva voce is conducted at the end of the semester. For the conduct of internal assessment for Clinical Course IV, student shall participate in 3 moot courts. Student shall attend trials both in civil and criminal matters. Further, student shall observe two sessions of client interviewing. The viva voce is conducted at end of semester. The students are taught the argumentation skills. Mock trials are also held.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://samlcg.ac.in/index.php/internal-assessment-system/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0000

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues the University has imbibed courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies. The curriculum has subjects which intend to develop awareness and sensitivity in cross cutting issues 1 Gender and Human Values:

The University has in its curriculum subjects to sensitize students about gender equality and human values. It aims at forming gender sensitive and skills with a focus in gender equality.

2 Professional Ethics:

The objective of this course is to give the students an understanding of importance of ethics in legal profession and to make them appreciate the core values. It helps the students to understand the laws governing legal practice and the canons of professional standards and etiquettes.

It aims

- a) to secure a spirit of friendly co-operation between the bench and bar,
- b) to establish fair dealings of the counsel,
- c) to establish a spirit of brotherhood and
- d) to discharge responsibilities towards society.

3 Environments and Sustainability:

Subjects introduce the principles about Environmental protection. The courses will address Constitutional responsibilities towards the environmental protection and sustainable development; environmental planning.

The college has organized Seminars on above issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

310

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://samlcg.ac.in/index.php/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year Total Quality management programme is conducted for 1st ye as part of their induction. A test is conducted to identify the learn of students. the performance of students in the examinations of their graduation will also be taken in to consideration to identify the slo and advanced learners. The advanced learners are given facilities to additions books from the library. To further consolidate their advanced skills they are encouraged to participate in moot court competitions.'.They are also encouraged to particip national level and state level moot court competition, trial advocacy competition, judgement writing, legal drafting competition. For the b slow learners special classes and remedial classes are conducted. Fur lectures are shared with the slow learners so that they can repeatedl those videos for better understanding. For the benefit of slow learnersthe pandemic the college under the umbrella of KLE law academy has pr reading materials for all the subjects and the reading materials are students both through class whatsapp groups and also bypublishing the college website. The local guardian system also takes effective steps the special needs of the slow learners by having one to one interacti students based on their special needs. For kannnada medium students h difficulty in understanding lectures, lectures are delivered in both English languages.

File Description	Documents
Link for additional Information	https://samlcg.ac.in/index.php/ll-b-programme/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
310	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process in the college is student centric. Being a professional institution offering a professional course, the curriculum delivery system gives utmost importance to clinical methods of teaching and learning. The lesson plan of each course is so designed that, the teachers use different method of teaching ensuring experiential and participative learning viz. case methods, problem solving, Group discussion, moot court training etc. College has a well-established policy of encouraging student participation in state level and national level moot court competitions, trial advocacy competitions, Judgement Writing competition and competition in alternative dispute resolution like Client counselling competition, Negotiation competition etc. College sponsors the students participating in all moot court related activities by bearing travel, registration accommodation, expenses and also bear the expenses incurred in printing, binding of memorials. These competitions make students to learn by doing things imitating the court proceedings and also learn drafting skills by actually drafting on imaginary situations given in those competition. Further, four clinical courses are the integral part of the curriculum. Each of these clinical courses are so designed that the students are to clinically learn different professional skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with modern ICT facilities for the benefit of and faculty members. The college has two dedicated desktops for the u faculty members. Most of the faculty members possess their own laptop they extensively used for the purpose of effective teaching. The Campus is wifienabled with high speed internet connectivlity of Bharat Fibre with 1 speed. Faculty members have participated in the short term course on development and MOOCs conducted by the UGC HRDC centre. The College r and owns the education domain name viz. 'samlcg.ac.in. Domain based e given to allthe students and faculty members. Based on thisdomain id has subscribed to the g-suite for education - an LMS of Google. The C alsoalso subscribed to the Microsoft office 365 A1 for faculty and al office 365 A1 for students with more than 5 lakh free licenses for Mi office 365. The faculty usegoogle class rooms zoom and Microsoft team purpose of conducting online classes and also for sharing reading mat other learning resources. Faculty members use overhead projectors for presentation using Microsoft Powerpoint and also llibre office impres audio-visual system along with high speed internet is used by thefacu toshow online education videos in the lecture halls.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ssr.samlcg.ac.in/wp-content/uploads/2023/05/10-Screen-shots-of-google-class-rooms_compressed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Karnataka State Law University has introduced the Internal assess course. Students will be evaluated for 20 marks. The internal assessment is done through a well planned system spreading throughout the semester. Orientation sessions will be held 1st year LL.B. students as to the system of internal assessment. The internal assessment is three heads. Written Internal test, Research on the topic allotted to students at the commencement of each semester in each course. the stu prepare a writeup on the topic of research and submitt the same for e the end of the semester as per the university schedule. The student assessed for 10 marks through written test, 5 marks for the written assignment and 5 marks for oral presentation of the research Principal along with the course teacher do the internalassessment and internalmarks alloted to each students is notified and opprotunity will be given to each students to give representation if not satisfied with the marks. The grievances will be forward to Examination Grievances redressal committee comprising the Principal, IQAC Co-ordinator and the course teacher. The representation will be reviewed and if there is need of corrective measures will be decided by the committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://samlcg.ac.in/index.php/internal-assessment-system/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a separate examination and test committee in

charge of Continuous evaluation and conducting Internal Assessment through open book test, Unit test and Internal test. The College also has a Internal assessment Grievances redressal committee comprising the Principal, the IQAC coordinator and Course teacher. This committee is entrusted with the task of receiving grievances of students regarding the internal assessment. Further, the examination committee ensures that the assignment topic for respective classes in the first week of the commencement of classes in each semester. Sufficient time will be given to students to do research and prepare the written submission and also openly the presentation of students on the topic of assignment will be taken and the marks are awarded by the panel of examiners comprising the principal and the course teacher in each course. Further, the grievances as to internal assent is redressed at the earliest and the corrected marks will be notified to students and the same marks are sent to the university before the commencement of theory written examinations. This will ensure timely submission of internal marks after taking into consideration the grievances of the students thereby ensuring transparency

File Description	Documents
Any additional information	View File
Link for additional information	https://samlcg.ac.in/index.php/internal-assessment-system/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

University and the college have prepared a document detailing the programme outcome and course outcome. In the total quality management programme, sessions are dedicated to first year students to enlighten them about the programme outcomes and also giving a birds eye view as to the expected outcomes of each course. The college has also published the programme outcome and course outcome along with detailed rules governing the same in the college website. Further the programme and course outcomes are is displayed in the college in a prominent place. First few hours of each course are dedicated by the course teachers to enlighten the students about the course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samllcg.ac.in/wp-content/uploads/2021/04/Programme-outcome-code-111.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates the students' attainment of programme outcomes and course outcomes. The Karnataka State Law university has introduced internal assessment of students from 2018. Each student's attainment of programme outcomes and course outcomes is evaluated on a scale of 100 marks. Out of these 100 marks, 80 marks will be evaluated based on students' performance in the University examination by University. Remaining 20 out of 100 marks in each course will be evaluated as part of internal assessment on the basis of students' performance in the Internal tests for 10 marks, Oral presentation for 5 marks and Written research report to be submitted in each course before the commencement of each semester's University examination. clinical courses I to IV, are evaluated for 100 marks in each course internally. Evaluation of programme outcomes and course outcomes through Internal assessment is a continuous process throughout the semester. In Clinical Course I the evaluation of Programme outcomes and course outcomes is done by conducting a test. Students are also required to study the land mark judgements of Bar Council of India and Supreme Court of India on the professional misconduct of advocates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samllcg.ac.in/wp-content/uploads/2021/04/Programme-outcome-code-111.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://samlcg.ac.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://samlcg.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S.A Manvi Law College has established 3 Year Law Course to imbibe among the students socio- Legal responsibility. The programmes contemplate all the shades of the legal profession such as litigation and preventive advocacy Orientation programs are organised for the first year students where they are sensitized and motivated to enroll for the National Service Scheme (NSS) Cell, Women Cell, Youth Red Cross, etc. Participation of students in programs organized by various cells and bodies ensures their involvement in extension and outreach programs. The institution organises various extension activities celebrating the plastic-free week, vehicle-free days, tobacco-free area, etc to create awareness among the masses. Students are made to visit courts and jails to create an understanding of the situation of clients and inmates of the jail. The legal awareness programs are organized by the college in collaboration with Legal Service Authority to sensitize the students about socio - Legal issues. The outreach activities like legal aid and legal clinical services, linkage are established with organizations and institutions. This linkage is technical, governmental, professional and service-oriented. The college is trying to train our students in extension tasks by giving assignments as components of practical work. As a result of this approach, the students are gaining work experience and social responsibilities. Autonomy has provided a great opportunity to the college in experimenting teaching, learning and curriculum development. As a consequence of this, many fascinating mechanisms have been initiated to place legal education on the highest standard.

File Description	Documents
Paste link for additional information	https://samlcg.ac.in/index.php/extension-activities-2023-24/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

K.L.E. Society's S. A. Manvi Law College, Gadag is run by K.L.E. Society, Belagavi. The whole infrastructure and other requirements are provided by the parent society. Hence, all decisions related to innovation, augmentation and growth of the institution is taken by the head office. The Institute has 07 ICT enabled infrastructure with containing LCD Projectors and free Wi-Fi facility. It has well furnished principal chamber, having sufficient space for staff meeting and CCTV receiver & display monitor. The Institution has established IQAC for quality assurance in the year 2007 and provided separate staff room for the faculty. Institution has well equipped conference hall with seating of 200 capacity with audio visual facility. The Library has collection of Textbooks, Reference books, General books, and various Journals. It has e-lib software to circulate the books based on barcode and the facility of subscriptions for various e-recourses like e-Shodhasindu, Manuputra online legal data base and inflibinet. The Moot court hall has well-furnished especially with the purpose to develop the advocacy skills among the students. Institution has Gymkhana to organize various sports activities. The Institution has separate N.S.S, YRC Unit and legal services clinic to conduct regular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samlcg.ac.in/wp-content/uploads/2025/01/Geotagged-Photos-of-Infrastructure_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports play a very important role in person's everyday life and health. Institution will provide ample opportunity to the students to participation in sports and cultural activities and gives encouragement by providing sports dress, TA & DA etc to the desiring students. The institution uses the sister institutions campus viz., K.L.E. Society's J.T. College and K.L.E. Society's Arts & Commerce College, Gadag to provide their indoor and outdoor facilities for our college students. Students actively participate in the KSLU Inter Collegiate Tournaments, University Blue selection trails and represent the University at the all India/South Zone tournaments. Every year institution conducts both annual sports meet and cultural activities for both boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samlcg.ac.in/wp-content/uploads/2025/01/Sports-Infrastructure-Details_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/06-CLASSROOMS-1-CONFERENC-HALL.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,18,135

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library automation took place partially in the year 2003-04 by using basic version. Presently, the Library E-lib Software is upgraded from Basic Version to 16.2 Version with updated Barcode Version. Further, provided the OPAC service to the students and faculty to have access books by subject, author, accession number and title wise. The books in the library are classified according to DDC. The Accession Register is the basic and prime document. The entry in it is based on the supplier bill, through single entry, which generate Accession Register Reports, Book Card and Barcode Labels, various Summary Reports, and Unique Title Reports etc. Every Annual Quality Assurance year AMC is paid to AARGEES Business solutions Software's developers for the purpose of E-Lib software annual maintenance services. The Library

has N-List and Manupatra for research purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://samllcg.ac.in/wp-content/uploads/2025/01/Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,33,652

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has 07 ICT enabled classrooms & free Wi-Fi facility with a speed of 200 mbps with optical fiber connection from BSNL. The maintenance of computer, Internet, Wi-Fi networking, is done by Shiva Computers, Gadag. Website is monitored and updated from by inventica technologies, Belagavi. The campus is under CCTV surveillance & Institution purchased Legal Tally 9.0 accounting software and AMC given to prime computers, Hubballi. The college has Tally and e-payroll software's for accounts and salary & Library has E-lib Software, it is upgraded from Basic Version to 16.2 Version with updated Barcode Version and also subscribed to the online legal data base manupatra. The College is equipped with e- library with 41 desktops for the benefit of students and has been subscribed to the N-list a UGC initiative. College has also subscribed to the Learning management system of Google by name Google workspace for education and has also subscribed to free license from Microsoft office 365 for the benefit of faculty and students under the Initiative of the Microsoft education corporation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Integrated-Library-Management-System-ILMS.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1360097

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is located in a campus area of 32 acres. Five sister institutions viz. K.L.E Society's S. A. Manvi Law College, K.L.E. Society's J. T. College, K.L.E. Society's Arts & Commerce College, K.L.E. Society's CBSE School, K.L.E. Society's College of Pharmacy function in this campus. The campus has an Indoor Stadium, a Multi Gym, an ICT enabled Conference Hall, a 400 mtrs standard Track, two hostels separately for boys and girls and a

canteen. The above physical facilities are used by all the institutions through common arrangements and prior booking. Basically the college library is maintained on the basis of Library Advisory Committee which is headed by the Principal as a Chairman, faculty as members and Librarian as the coordinator. The office is provided with high configuration computers for speedy of work, internet and Wi-Fi facility, printer, scanner, telephone. College has Moot court hall for the benefits of the students to build up their mooting skills. The campus has health centre with full time qualified medical practitioner. The College uses sister institutions Indoor as well as outdoor sports facilities to conduct the sports activities. The College Website is operated and well maintained by the service provider Inventica Technologies, Belagavi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Maintainance-bills.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

195

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://samlcg.ac.in/wp-content/uploads/2025/01/Capacity-Building-Programmes_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council, student volunteers and faculty coordinators actively participate in the successful organization of academic and administrative activities. Students' Council is constituted every year according to academic performance and participation of students representing the college in sports, curricular and extra-curricular activities in the preceding academic year. Student Council Coordinates in day to day academic activities for the proper functioning of the Institution. The representatives actively participate in organizing workshop, conferences, Shramadhana, Cultural events, Legal awareness programme which help them to gain leadership quality intern it will help them in their legal profession. The Institution provides necessary support to the student council in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/committee-members/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

K.L.E. Society's S.A. Manvi Law College founded in the year 1974 and has produced eminent lawyers, academicians, judges and social activists serving all over the country. The Alumni Association is a non-profit organization founded on 20th February, 2003 and registered on 12th April, 2023 with the active co-operation. The college will meet once in a year and their constant work and guide for the progress of the students and the institution.

ALUMNI'S OBJECTIVES:

To make use of alumni suggestions and innovative ideas for improving the quality of teaching and learning and honor the prominent alumni. Conduct at least two meetings in a year as and when needed.

ACTIVITIES AND SERVICES:

1. To make arrangement for special lectures and seminars to promote academic standards through active participation and involvement and provide Library facility for the alumni. 2. To seek support of alumni for internship etc and to make provision for the inter-active programmes on legal and social relevant aspects. 3. To seek the co-operation of the alumni in the college activities, like organizing Legal Aid Camps and to emphasize on creating legal awareness amongst students to

participate in the competitions.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/index.php/registration/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision of the institution is "Transforming the youth into responsible citizen to instill the sense of Peace, Order and Social Justice" To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development. The mission of the institution is "Shaping the students into efficient professional through legal education" The college strives to instill knowledge, skills, confidence, courage and sense of discipline amongst learners by involving them in curricular, co-curricular and community orientation programmes, with a view to transform them into efficient professionals with wider outlook and enhancement of embracing to the changing conditions of modern society. The institution has a well structured policy to engage and involve the Management, Principal and the Faculty in designing and implementing its vision, mission and core values effectively Since beginning the K.L.E. Society is known for democratic values and participation of faculty in the governance of educational institutions.

File Description	Documents
Paste link for additional information	https://samlcg.ac.in/index.php/about-the-society/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution always embraces the practices of decentralization and participative management. Practice of decentralization is having its own significant role in the management of various activities. As it reflects involvement of all in the policy decision making, planning and administration and office management. The management and administration is responsible for quality initiative to promote education to all sections. The institution enhances the quality of excellence by involvement of various stakeholders in the decentralization and participative management to work for smooth and efficient functioning of the institution. The involvement of faculty in all academic and administrative functions is ensured. The Decentralization has been practiced at all levels for the good governance. Considering the activities, the Principal constitutes various committees headed by the faculty namely,

Library Advisory Committee

SC/ST Students Grievance Redressal Cell

Prevention of Sexual Harassment Cell (Vishaka Cell)

Women Welfare and Empowerment Cell

Sports, Debate and Cultural Committee

Human Right Cell

National Service Scheme

Legal Services Clinic

ICT Committee

Examination and Test Committee etc.

File Description	Documents
Paste link for additional information	https://samlcg.ac.in/index.php/committee-members/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan before the commencement Academic year in the IQAC meeting. Accordingly all the activities are executed to commensurate with the vision and mission of the institution. The following strategies are adopted: IQAC prepares College Academic Plan to ensure effective curriculum delivery Lesson plan and time table are prepared before the commencement of semesterclasses. Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan. Industrial Visit and other social institutions to provide practical exposure to the students. Extension activities and out reach programme, Awareness on health, cleanliness and environment protection are conducted by the NSS Cell and Youth Red Cross Unit The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops. The institution organizes Soft Skill, Personality Development Programmes and Career Guidance Guidance training programme which will help our students to learn advocacy skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://samlcg.ac.in/index.php/plan-of-action-and-action-taken-report/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,

appointment, service rules and procedures. The K.L.E. Society Belagavi exercises the general control over policy formulation and its execution through the Board of Management, Executive Committee, Board of Life Members and Local Governing Body. At the institutional level the Principal, faculty, Office Superintendent and office staff implements quality policies and plans for smooth and effective administration. All the activities are conducted under the overall supervision and guidance of the IQAC. At the beginning of the academic year, faculty members are identified for different committees with clear guidance as to how the responsibilities of respective committees are to be carried out. Service Rules of K.L.E. Society, Belgaum, 2009 shall apply to all the employees of the College. All the aided employees of the Institutions are governed by the rules of the Grant-in-aid Code. The requirement of vacancies for faculty and staff was identified and the same would be informed to the management and the recruitment was made as per the rules and regulations of the UGC, State Government, KCRS and the K.L.E Society bye laws.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the Welfare measures and basic amenities are provided to both teaching and non- teaching staff of the institution such as,

1. Maternity benefits

2. Paternity benefits

3. Provident Fund

4. Employees State Insurance

5. Group Gratuity

6. Teaching and Non- Teaching can avail short term and long term loan facility at low rate of interest from Staff Credit Co-operative Society.

7. Financial assistance to the staff for attending conferences, workshops and training.

8, Residential quarters are available for staffin the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4024

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Students' feedback on faculty is taken at the end of every semester to review the performance. The confidentiality is maintained as to the identity of the individual students while providing feedback. At the end of each semester feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. The head of the department go through the feedback forms collected from the students and suggest suitable measures to improve the teaching learning process. The performance appraisal system for non teaching staff in the institute is collected from the students. The reports of performance appraisal of teaching and non teaching staff are collected by the Principal. The Principal communicates the outcome of appraisal in a one-to-one meeting with teaching and non teaching staff along with his observations and suggestion for better performance in future. Further, the "Suggestion Box" is installed in the college to enable the students to put their suggestions, if any, which shall be considered by the Head of the Institution for due consideration and needful action.

File Description	Documents
Paste link for additional information	https://samllcg.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has separate finance section for maintaining the books of accounts and it regularly conducts audit of books of accounts every year for effective performance of the various activities, programmes, schemes executed during the academic period. The external audit is done by the Chartered Accountant appointed by the Management. The auditor will go through the detailed information that institution submits all the records of the expenditure and income including invoices, vouchers, bank transfer details, salary details of the staff, policy documents, etc., for the reference. The Auditor after verifying the books of accounts prepares the audit report along with objections, if any are raised the same is reported to the concerned authority. For the financial year 2023-24 college accounts and books of records were audited and there were no objections found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution prepares annual budget every year the mobilization and allocation of funds which are required to be meet the expenditures during the year for the various purposes such as research, participation of students in various moot court and debate competitions at college lever or at various levels and development, maintenance, miscellaneous activities; learning resources such as for the purpose of subscription or purchase of books, magazines and journals and the development of new facilities etc. For all these purposes the resource is utilized in optimal manner. The main resource which is available from collection of student's tuition fee, moot court fees and legal aid fees etc, is collected and same is utilized optimally. The Principal and Local Governing Body will decides the overall budget of the institution and same will be forwarded to the Society for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal quality assurance cell regularly monitors and assists for the promotion of quality education. IQAC reviews Co-curricular and Extra-curricular activities, teaching methods, academic development, extension activities, sports, cultural activities and overall development of the institute. Internal Quality Assurance Cell is also one of the main policy making and implementing unit in our college. It helps to upgrade the college infrastructure and supports facilities to meet the standards of higher education and need of the students. It assesses and suggests strategy parameters of quality education. The Internal Quality Assurance Cell has introduced a unique plan and it has institutionalized to excel the quality of learning of students. Guest Lectures Series and special programmes conducted covering various legal and social related issues in the learning process every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process in the college is student oriented the Internal Quality Assurance Committee regularly meets with faculty to discuss for adopting the modern and enhanced methods in teaching and learning processes to adopt innovative methods. The college is well furnished with modern ICT facilities for effective utilization the Power point presentation and other activities to be carried effectively with the help of modern tools to excel in the teaching and learning process of its students and faculty members. The IQAC reviews teaching and learning process continuously regarding standard of teaching methods and tools are being used to make learning more enjoyable. It also reviews the completion of syllabus and execution of plan of action and necessary suggestions were made for further improvement. IQAC reviews activities in teaching learning process and methods of regular process have developed remarkable impact and outcome to improve the quality assurance in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://samllcg.ac.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During orientation programs and other events, awareness is created of gender equity among the students.

On 9th November, 2023 Legal Awareness programme on Rights of Children was organized at Government High School, Siddalinga Nagar, Gadag. Our students spoke on Rights of Children and Laws Relating to protection of Rights of Children.

A guest lecture was organized as a part of celebration of Human Rights Day. On this occasion Prof (Dr.) C. S. Patil, Present Director of KILPAR, Bengaluru addressed our students.

As part of Human Rights Day, on 11th December, 2023 Human Rights awareness program was organized at Government First Grade College, Narasapur, our students spoke on Human Rights and legal framework.

National Youth Day and 161st Birth Anniversary of Swami Vivekananda were celebrated on 12th January 2024.

The Republic Day was celebrated on 26th January, 2024.

Dr. Babasaheb Ambedkar Jayanti was celebrated on 14th April 2024 in befitting manner.

File Description	Documents
Annual gender sensitization action plan	https://samlcg.ac.in/wp-content/uploads/2025/01/Annual-Gender-sensitization-Action-Plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://samlcg.ac.in/wp-content/uploads/2022/04/Specific-facilities-provided-for-women-20-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college believes in "Let's go green and keep our campus clean". The College has played a prominent role in this by organizing various awareness programs, conducting tree plantations, and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Constitutional Law, Environmental Law and Solid waste Management, Labour laws, etc.

On the College campus, the following initiatives are taken towards the waste management of solid waste and E-waste. They are as follows:

Solid Waste Management

To achieve a healthy and conducive environment on our campus, we

stringently follow waste segregation by employing Dry and Wet waste bins throughout the campus.

E-Waste Management

E-waste is collected on the college campus and it's subsequently handed over Scrap Committee.

Waste Recycling & Reuse System

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://samllcg.ac.in/wp-content/uploads/2025/01/waste-management.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Though the College has diverse socio-cultural backgrounds and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

With great passion the National Festivals, Republic Day, Hutatma Divas, Human Rights Day, Legal Rights on Labours Rights, Constitution Day, Karnataka Rajyotsava Day, National Services Day, the College celebrate Rashtriya Ekta Diwas. The pledge is taken by staff and students on National Integration Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of academics our students study Constitutional law for 200 marks and law on Human rights, as such they are well aware of constitutional obligations, values, rights, duties and

responsibilities of citizens. The active participation of our students in various extension activities educate and create awareness of these values amongst various section of the society. Our staff and students are made to read preamble of the constitution during the college assembly, in the month of January 2024, on the eve of celebration of Republic day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed to promoting ethics and values amongst students and faculty. The College organizes National festivals as well as Anniversaries of great Indian Personalities these

include:

Independence Day (15th August)

Sadbhavana Diwas (20th August)

Teacher's Day (5th Sept) (Birthday anniversary of a great teacher Dr. S. Radhakrishnan)

Mahatma Gandhi and Lal Bahadur Shastri Jayanti (2nd Oct)

National Unity Day/ Ekta Divas (Vallabhbhai Jhaverbhai Patel Birth Anniversary) (31 Oct)

Kannadda Rajostava (1st Nov)

Kanakdas Jayanti

Human Rights Day (10th Dec)

Lingaraj Jayanti (10th Jan)

Vivekanand Jayanti National Youth Day (12th Jan)

National Voters Day (25th Jan)

Republic Day (26th Jan)

Hutatma Divas (30th Jan)

Nationl Road Safety Day (23rd Feb)

International Women's Day (8th March)

Dr. B. R. Ambedkar Jayanti (14th April)

World No Tobacco Day (31 May)

World Environment Day (5th June)

International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Legal Awareness Programme

2. Objective of the practice:

Latin phrase Ignorantia Juris non exusat means ignorance of law is not excused.

3. The context:

These programmes will help in day to day life and may avoid the future unwanted consequences.

4. The practice:

The college organized several legal awareness programmes.

5. The evidence of success:

Organized Legal Awareness programme on Rights of Children, Voting Rights, Blood Donation Camp, Road Safety Awareness campaign, World No Tobacco Day

6. The problems encountered:

- Reluctance of participation by the public
- Challenges faced in getting full co-operation from co-organizers

Best Practice 2

1. Title of the Practice: Greater emphasis on Clinical Learning**2. Objective of the practice:**

The main goal of a clinical learning is to prepare law students for acquaint with practical aspects of advocacy.

3. The context:

Clinical learning helps students to learn the law through practical experience.

4. The practice:

Consistently orientation programme in improving moot court skills were organized by college.

5. The evidence of success:

It helped our students with a unique insight into the application of legal theories in real-world situations.

6. The problems encountered:

- Dearth of resource persons in the near vicinity
- Language skills of students in English.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS: 2023-24

The vision of the institution is "Transforming the youth into responsible citizens, to instil the sense of peace, order and social justice" To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt, to face the challenges emerging out of the process of development and to train them to participate in social reformation and social development.

To achieve vision the college has conducted Guest Lectures and Awareness programme.

- Organised One Day Workshop on the 'New Criminal Major Acts for police personnels of Gadag District' on 30th May 2024.
- Organised Road Safety Awareness Campaign was on 23rd Feb, 2024 to raise awareness and promote road safety in schools, colleges, and the general public. . On this occasion Shri Dhiraj Shinde, CPI, Gadag-Betageri Police Station and Smt. Shakuntala Nayak, PSI Gadag Traffic Police was the resource person.
- Organized a "World No Tobacco Day" on 31st May, 2024. Dr. Venkatesh Rathod, District Health Officer was the Chief Guest. The programme was followed by a Rally which commenced from the college and went through the main streets of the Gadag city including Hatalgeri Naka and Chetana Canteen.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize Moot Court Competition 2024
2. Blood Donation and Human Organ Donation Programme
3. Workshop on the ADR's skills for students of law in association with KILPAR
4. Client Counseling Competition for KLE Law Academy Colleges
5. Faculty Development Programme
6. To organize Seminar/Conferences/Workshop/Guest Lecture on contemporary issues
7. To organize Extension Activities and Legal Awareness Programmes
8. NSS Regular Activities and Special Camp at Adopted Village